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Кафедра зарубежной филологии и прикладной лингвистики

УТВЕРЖДАЮ:  
Директор института



В. А. Шуняева  
«05» июля 2021 г.

## **РАБОЧАЯ ПРОГРАММА**

по дисциплине Б1.О.1 Иностранный язык

Направление подготовки/специальность: 40.03.01 - Юриспруденция

Профиль/направленность/специализация: Уголовно-правовой

Уровень высшего образования: бакалавриат

Квалификация: Бакалавр

год набора: 2021

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## 1. Цели и задачи дисциплины

### 1.1 Цель дисциплины – формирование компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

### 1.2 Типы задач профессиональной деятельности, к которым готовятся обучающиеся в рамках освоения дисциплины:

- нормотворческий
- правоохранительный
- правоприменительный

### 1.3 Дисциплина ориентирована на подготовку обучающихся к профессиональной деятельности в сфере: 09 Юриспруденция (в сферах: разработки и реализации правовых норм; обеспечения законности и правопорядка; оказания правовой помощи физическим и юридическим лицам)

### 1.4 В результате освоения дисциплины у обучающихся должны быть сформированы:

| Обобщенные трудовые функции / трудовые функции / трудовые или профессиональные действия (при наличии профстандарта) | Код и наименование компетенции ФГОС ВО, необходимой для формирования трудового или профессионального действия  | Индикаторы достижения компетенций  |
|---|--|--|
|   | УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах) | Выполняет перевод профессиональных текстов с иностранного языка на государственный |

### 1.5 Согласование междисциплинарных связей дисциплин, обеспечивающих освоение компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

| № п/п | Наименование дисциплин, определяющих междисциплинарные связи | Форма обучения  |   |   |                        |   |   |
|-------|--|-----------------|---|---|------------------------|---|---|
|       |  | Очная (семестр) |   |   | Очно-заочная (семестр) |   |   |
|       |  | 1               | 3 | 4 | 1                      | 3 | 4 |
| 1     | Иностранный язык в сфере юриспруденции                       |                 | + | + |                        | + | + |
| 2     | Язык эффективной коммуникации                                | +               |   |   | +                      |   |   |

## 2. Место дисциплины в структуре ОП бакалавриата:

Дисциплина «Иностранный язык» относится к обязательной части учебного плана ОП по направлению подготовки 40.03.01 - Юриспруденция.

Дисциплина «Иностранный язык» изучается в 1, 2 семестрах.

## 3. Объем и содержание дисциплины

3.1.Объем дисциплины: 5 з.е.

Очная: 5 з.е.

Очно-заочная: 5 з.е.

| Вид учебной работы                   | Очная<br>(всего часов) | Очно-заочная<br>(всего часов) |
|--------------------------------------|------------------------|-------------------------------|
| <b>Общая трудоёмкость дисциплины</b> | <b>180</b>             | <b>180</b>                    |
| Контактная работа                    | 128                    | 42                            |
| Лабораторные (Лаб. раб.)             | 128                    | 42                            |
| Самостоятельная работа (СР)          | 16                     | 102                           |
| Экзамен                              | 36                     | 36                            |
| Зачет                                | -                      | -                             |

3.2.Содержание курса:

| №<br>темы | Название<br>раздела/темы       | Вид учебной<br>работы, час. |     |    |     | Формы текущего<br>контроля           |
|-----------|--------------------------------|-----------------------------|-----|----|-----|--------------------------------------|
|           |                                | Лаб. раб.                   |     | СР |     |                                      |
|           |                                | О                           | О-3 | О  | О-3 |                                      |
| 1 семестр |                                |                             |     |    |     |                                      |
| 1         | 24 HOURS<br>(pre-intermediate) | 12                          | 4   | 2  | 10  | Опрос;<br>Тестирование;<br>Дискуссия |
| 2         | MUSIC<br>(pre-intermediate)    | 10                          | 4   | 1  | 10  | Опрос;<br>Тестирование;<br>Дискуссия |
| 3         | TASTE<br>(pre-intermediate)    | 10                          | 4   | 1  | 10  | Опрос;<br>Тестирование;<br>Дискуссия |
| 4         | SURVIVAL<br>(pre-intermediate) | 10                          | 2   | 1  | 8   | Опрос;<br>Тестирование;<br>Дискуссия |
| 5         | STAGES<br>(pre-intermediate)   | 10                          | 2   | 1  | 8   | Опрос;<br>Тестирование;<br>Дискуссия |
| 6         | PLACES(pre-intermediate)       | 12                          | 2   | 2  | 8   | Опрос;<br>Тестирование;<br>Дискуссия |
| 2 семестр |                                |                             |     |    |     |                                      |
| 7         | BODY(pre-intermediate)         | 10                          | 4   | 1  | 8   | Опрос;<br>Тестирование;<br>Дискуссия |
| 8         | SPEED(pre-intermediate)        | 10                          | 4   | 1  | 8   | Опрос;<br>Тестирование;<br>Дискуссия |
| 9         | TRAVEL(pre-intermediate)       | 10                          | 4   | 1  | 8   | Опрос;<br>Тестирование;<br>Дискуссия |
| 10        | INFLUENCE(pre-intermediate)    | 10                          | 4   | 1  | 8   | Опрос;<br>Тестирование;<br>Дискуссия |

|    |                         |    |   |   |   |                                      |
|----|-------------------------|----|---|---|---|--------------------------------------|
| 11 | MONEY(pre-intermediate) | 12 | 4 | 2 | 8 | Опрос;<br>Тестирование;<br>Дискуссия |
| 12 | WORK(pre-intermediate)  | 12 | 4 | 2 | 8 | Опрос;<br>Тестирование;<br>Дискуссия |

### Тема 1. 24 HOURS (pre-intermediate) (УК-4)

#### Лекция.

Не предусмотрена.

#### Лабораторные работы.

- 1.Are you a culture vulture?
- 2.Monday to Friday
- 3.At the same time
- 4.Progress test 1

#### Grammar

##### 1 Present Simple

Complete the sentences with the correct form of the verbs in brackets.

##### 2 adverbs of frequency

Put the adverbs of frequency in the correct place.

##### 3 Present Simple or Present Continuous?

Underline the correct words in italics.

#### Vocabulary

##### 4 verb-noun phrases about daily routine

Complete the sentences with a suitable verb.

##### 5 going out

Complete the words.

##### 6 describing your day and lifestyle

Complete the sentences with the adjectives from the box. There are two extra words.

boring busy exciting fun lazy relaxing stressful unusual

#### Pronunciation

##### 7 sentence stress

Underline the words we usually stress.

##### 8 do and does

Is the pronunciation of the underlined words weak (/də/, /dəz/) or strong (/du:/, /dʌz/)?

##### 9 How to talk about your learning needs

Put the words in the correct order to make sentences.

#### Reading

10 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Luke

How are you? How's the new house? Are you enjoying the nightlife in Buenos Aires?

I started my new job last month so I now have a good routine. I'm enjoying the work, but it's hard because I get up early every day (you know how I like to stay in bed late!). I try and go for a swim most days before work because there's a gym and swimming pool in the building. It's relaxing and I feel very good after the exercise. I'm in the office at 8:30 and first of all I check my emails. You can't imagine how many emails I get every day! Because we're an international company with offices all over the world, we get a lot of emails during the night as well, so we're always busy. There's no time to sit and do nothing! I've got some really nice colleagues and we usually go for lunch together on Fridays. On the other days, I go shopping or I go for a walk when the sun's shining and sometimes I stay at my desk and have a quick sandwich – not very healthy I know.

I don't know many people here, so I like going out at the weekends. Of course I have a lie-in on Saturday and Sunday and if there's an interesting exhibition on, I go to that. I want to join some local clubs as well, maybe hiking or tennis.

I'm having a lazy day today because I'm really tired and it's raining. I stayed in bed until 11 o'clock and now I'm sitting at the computer and writing emails to friends. I'm staying with my cousin at the moment, but I really want my own apartment. It's quite stressful because everything is so expensive here, but I'm looking. My cousin is very kind, but she enjoys doing different things and her lifestyle is quite different from mine.

This evening we're going to a concert together. I'm not sure who is playing, but I think it's a classical concert.

When I have my new apartment, you must come down and stay with me! Write soon and give me your news.

Josh

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 2. MUSIC (pre-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Music for 007
2. Barefoot music
3. The Mozart effect
4. Progress test 2

### **Grammar**

#### **1 Past Simple**

Write complete sentences using the prompts.

#### **2 Present Perfect Simple: experience**

Complete the sentences with the correct form of the verbs from the box.

do — eat — see — not be — read — hear

#### **3 questions**

Complete the dialogues with question words or phrases.

## Vocabulary

### 4 music

Put the letters in the correct order to make music words.

### 5 music

Complete the music words.

### 6 achievements

Choose the correct words in italics.

## Pronunciation

### 7 have and has

Is the pronunciation of the underlined sounds weak (/ə/) or strong (/æ/)?

### 8 intonation in questions

Does your voice go up ( *ä* ) or down ( *æ* ) at the end of each question

## How to ...

### 9 refer to past times

Complete each sentence with one word.

## Reading

10 Read the magazine article. Then write the questions.

### Sing!

Today a lot of singers and actors use their fame to raise money for charity. You only have to go on the internet and you can see just how many things they do. A celebrity name at a charity event can raise thousands of dollars and it is a good way for these people to give something back to the world that has made them rich and famous.

One such person is Scottish singer songwriter Annie Lennox. She was born on 25 December 1954 into a poor family. She grew up and went to school in Aberdeen and when she was seventeen she moved to London and went to the Royal Academy of Music where she studied the flute and classical music for three years.

A few years later she met Dave Stewart and between 1977 and 1980 they were in a group, The Tourists, where she was the lead singer. When the band split up, Annie and Dave formed a new band: Eurythmics. Together they recorded several albums. They sold more than 75 million albums worldwide, with over twenty international hits. They didn't officially separate but Annie started a solo career in the 1990s. Her first solo album, *Diva*, was released in 1992 and sold around six million copies. Since then she has recorded several albums.

However, Annie Lennox isn't just a successful singer and musician. She is a dynamic charity fundraiser\* and over the years has achieved many great results. In 2007, she recorded a fundraising single called *Sing* with a 23-member choir of female celebrities including Madonna, Shakira, kd lang, Dido and Celine Dion. The money they raised went to Treatment Action Campaign (TAC), an organisation which works on the African continent.

Multi-award winning Annie Lennox has come a long way since the 1980s when she was the singer with Eurythmics. Since then, she has become a successful solo artist and has raised money for many charities including Amnesty International, Greenpeace and Nelson Mandela's 46664 Foundation. She does a lot of her charity work through the internet, which she calls 'Laptop Activism', and encourages everyone to do something to make a difference.

\*Fundraiser: someone who collects (or 'raises') money for charity by organising events



### Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию, контрольной работе

### Тема 3. TASTE (pre-intermediate) (УК-4)

#### Лекция.

Не предусмотрена.

#### Лабораторные работы.

1. Jamie's kitchen
2. Let's celebrate!
3. Ratatouille
4. Progress test 3

#### Grammar

- 1 be going to: future plans

Complete the sentences with the correct form of the verbs from the box.

have — come — move — buy — organise — visit

- 2 Present Continuous: future arrangements

Write complete sentences using the prompts.

- 3 defining relative clauses

Choose the correct words in italics.

#### Vocabulary

- 4 cooking and eating

Complete each sentence with one word.

- 5 describing food

Complete the sentences with the words from the box. There are three extra words.

baked    boiled    fresh    fried    raw    roast    savoury    spicy    sweet

- 6 easily-confused words

Choose the correct words in italics.

#### Pronunciation

- 7 connected speech

Look at the sentences and mark the linking.

- 8 silent letters

Underline the silent letter in each word.

#### How to ...

- 9 make arrangements

Complete the sentences with the words from the box. There are two extra words.

Let's      idea      keen      afraid      busy      Shall      Actually      better

## Reading

10 Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).

Neel Akash

Indian & Bangladeshi Restaurant

\*\*\*\*

££

A

I was very happy to receive an invitation to the new Indian restaurant last week, so I called my dear friend Louis and we went to the Neel Akash, which means 'blue sky', to see what all the fuss was about.

B

The Neel Akash is near the town square at the end of Sussex Street, opposite the library. It is very central, so we walked there, but it is easy to get to from the train and bus stations and it also has its own car park.

C

The restaurant has only been open for two weeks, so it still feels very new. The décor is traditional with a lot of wood and dark reds and greens. The lighting isn't too bright and the atmosphere is warm and friendly. I particularly liked the flowers and candles on all the tables. There were already a lot of people there, so it was lively but not too noisy.

D

When we arrived, a pleasant young waiter showed us to our table which was in the window overlooking the garden. As soon as we sat down, another waiter brought the menu and took our drinks order. He explained the different dishes to us, recommended the specialities of the restaurant and then gave us some time to make our choices.

E

I love Indian food and wanted to taste everything, but in the end I ordered a selection of starters for us to share. We had shami kebab – spiced lamb, aloo chat – spicy potatoes, and egg akuri which is egg cooked with onions and served with bread. For my main course I had chicken tikka korma which is a mild chicken cooked in a cream sauce. I don't like very spicy food so that was hot enough for me. This came with delicious boiled rice and nan bread. My friend ordered a very spicy fish curry which he had with a side dish of raita which is yoghurt with cucumber. Everything looked perfect and tasted absolutely delicious.

F

When the bill came we were pleasantly surprised as it was very reasonable. We paid £20 per person which included drinks and a tip. For a cheaper option, you can have a buffet lunch during the week which costs £7.95 and you can eat as much as you like for that.

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

### **Тема 4. SURVIVAL (pre-intermediate) (УК-4)**

#### **Лекция.**

Не предусмотрена.

#### **Лабораторные работы.**

1. Going to extremes
2. Survival school
3. Surviving in English
4. Progress test 4

### Grammar

#### 1 comparative adjectives

Write complete sentences using the prompts.

#### 2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in brackets.

#### 3 indirect questions

Complete the indirect questions.

### Vocabulary

#### 4 survival

Complete the sentences with the correct form of the verbs from the box.

achieve      build      control      cope      push      rely

#### 5 describing people

Choose the correct words in *italics*.

#### 6 survival equipment

Complete the words for things you would take on a camping trip

### Pronunciation

#### 7 emphasising important words

Underline the word in each sentence which we usually give extra stress.

#### 8 intonation in questions

Does your voice go up ( *ä* ) or down ( *æ* ) at the end of each question?

How to ...

#### 9 be polite in English

Match the questions (1–5) with the replies (a–e).

### Reading

#### 10 Read the email and choose the correct answers.

Hi Maria

How are you? I hope everything's OK over there and the sun is finally shining! It's been such a bad winter, hasn't it?!

This is the first time I've managed to get to an internet café, but I'm here now and have lots to tell you. I'm staying with friends of Dan's in Seattle. I didn't know them before I came here, but now I feel like part of the family. They've been so kind and have taken me all over the city.

It often rains here on the west coast, but the weather has been great since I've been here so I'm really lucky. On my first day, I decided to go downtown to walk along the water front. There's a famous market there called Pike Place Market. It's one of the oldest (over 100 years old) and biggest markets I've ever been to. I really couldn't believe my eyes! The colours and smells were just amazing. I had lunch in a restaurant called The Athenian where Tom Hanks ate in my favourite film Sleepless in Seattle. The views were fantastic, but the food wasn't that great.

I'm here for another week, so I want to visit some of the museums and galleries and maybe go to the theatre as well. We're going to the Space Needle (another big tourist attraction) for dinner this evening. The restaurant is at the top of the Needle and it moves round slowly so you can get a view of the whole city while you're eating. I'm really looking forward to it as they say the food is the best in the city.

Although I really like it here, I feel quite strange sometimes because of the language differences. I know we all speak English, but we don't really speak the same language at all. A lot of people here find it difficult to understand what I'm saying because of my accent and it's the same for me. And there are a lot of different words as well. Did you know that 'cookies' are 'biscuits' and 'pants' are 'trousers'?!

I think I can honestly say that I have never been to a country of so many superlatives. Everything here really is the biggest, the best, the smallest, the worst, the highest, the greatest. Welcome to America!

I've got to go now, but thanks again for looking after my flat (or is that apartment?!) while I'm here. I'll bring you back the best souvenir I can find!

Love

Jess xx

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 5. STAGES (pre-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Turning eighteen
2. Old friends
3. The truth about ageing
4. Progress test 5

### **Grammar**

1 should, have to, can: obligation and permission

Rewrite the sentences using the correct form of the modal verbs in brackets.

2 Present Perfect Simple: for and since

Complete the sentences with for or since.

3 used to: past habits

Complete the sentences with the correct form of used to and a verb from the box.

earn

wear

eat

do

drive

get on

### **Vocabulary**

4 times of life

Put the times of life in the correct order.

## 5 life activities

Match the verbs from A with the phrases from B.

## 6 friendship

Complete each sentence with a preposition.

## 7 good and bad habits

Complete the sentences with the words from the box.

do            think            eat            eat            worry            be

## Pronunciation

## 8 connected speech

Look at the consonants in bold and circle the consonant that is not pronounced.

How to ...

## 9 exchange opinions

Choose the correct words in italics.

## Reading

10 Read the article and complete the gaps (1–5) with the sentences (A–E).

*Every month we invite our readers to write in and tell us about someone special in their lives. (0) This month's winning entry is by Richard Jackson.*

I suppose when you're young you don't really think about the people around you.

(1) \_\_\_\_\_ Now that I'm a father, however, I think about things differently and I realise how lucky we were as children.

I grew up on a farm. I had two younger brothers and one older sister, so I was in the middle. Our father used to work very hard because it was his farm. (2) \_\_\_\_\_ Our mother used to teach at the local primary school so we spent a lot of time with our grandparents who lived with us.

Our grandmother was an amazing woman. She got married when she was very young and she had six children, which was quite usual in those days. She stayed at home to look after all of them, but when they were older she decided she wanted to go to university. She graduated when she was fifty years old. (3)

Before we were old enough to go to school, she used to look after us. (4) \_\_\_\_\_ She taught us to read and she told us stories about her life, but perhaps the most important thing she taught us was that we can do anything if we believe we can.

My grandmother died ten years ago, but when I look at my family now, I can still remember her words. (5)

### Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## Тема 6. PLACES(pre-intermediate) (УК-4)

### Лекция.

Не предусмотрена.

### Лабораторные работы.

1. A Greek island
2. Mandela's garden
3. Virtual world
4. Progress test 6

### Grammar

- 1 will, may, might: prediction

Choose the correct words in italics.

- 2 countable and uncountable nouns

Choose the correct answer.

- 3 too, too much/many, (not) enough

Complete the sentences with too, too much/many, (not) enough.

### Vocabulary

- 4 geographical features

Put the letters in the correct order.

- 5 describing places

Complete the sentences with the words from the box.

romantic — unspoilt — crowded — beautiful — impressive — relaxing

- 6 urban environment

Complete each sentence with one or two words.

### Pronunciation

- 7 diphthongs

Put the words in the correct columns.

|      |      |          |       |          |       |        |
|------|------|----------|-------|----------|-------|--------|
| tour | lake | unspoilt | by    | romantic | brown | share  |
| year | mine | sound    | there | today    | grey  | island |
| soil | low  | mountain | where | here     | boy   | road   |

### How to ...

- 8 talk about choices and give reasons

Complete the sentences with the phrases from the box.

I'd like to    I think    because    the main reason    personally    I love

### Reading

- 9 Read the guide to Bratislava. According to the text, are the statements true (T), false (F) or not given (NG)?

Slovakia joined the European Union in 2004 and since then it has become more and more popular with international tourists. There are many beautiful cities to visit, but the best known, and the largest, is Bratislava with a population of around half a million. Not as well-known as other central European cities like Budapest, Prague and Vienna, however, Bratislava remains relatively unspoilt. It lies on the river Danube with neighbours Hungary to the south and Austria to the west.

There is something for everyone here. You have to visit the old town and the castle and you can spend hours walking through old streets looking at the wonderful architecture of the old buildings. There is an eleventh-century cathedral as well as many palaces, museums and art galleries.

If you enjoy films, you should come to the international film festival which takes place every year in November and December. In fact, there are many other film festivals during the year as well.

For shoppers, there are a lot of small shops and boutiques where you can easily spend many hours. And you shouldn't miss the Christmas markets in December where you can buy traditional decorations and try traditional Slovak food and drink. There's always a great atmosphere and it is certainly a pleasant way to meet the local people.

For people who are more interested in activity holidays, the nearby mountains offer great sporting opportunities. In the summer, you can go hiking or cycling along the excellent walking trails or if you are brave, you can go swimming in the icy mountain lakes. In the winter, the conditions are usually excellent for skiing. If you prefer to watch sport, then you can watch a noisy hockey game.

Bratislava offers all kinds of accommodation from cheap hostels to luxury hotels. The nightlife is exciting with clubs, bars and restaurants. So why wait? Come and see the beauty for yourself and we're sure you'll want to come back again and again.

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 7. BODY(pre-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Changing bodies
2. Hands up
3. Doctor, doctor
4. Progress test 7

### **Grammar**

#### **1 First Conditional**

Write complete sentences using the prompts and will/won't.

#### **2 gerunds and infinitives**

Choose the correct words in italics.

#### **3 stop, try, remember: gerunds and infinitives**

Complete the sentences with the correct form of the verbs from the box.

spend            be            book            drink            buy            finish

### **Vocabulary**

#### **4 parts of the body**

Put the words in the correct column.

ankle   eye   forehead   ear   finger   elbow   palm   knee   wrist   lips   thumb

#### **5 describing appearance**

Choose the correct answer.

## 6 describing character/personality

Complete the sentences with the words from the box. There are two extra words.

ambitious easy-going chatty lazy unreliable reserved sensitive organised

## 7 illness

Complete the illness words.

## Pronunciation

### 8 schwa /ə/ on unstressed syllables

Look at the underlined syllables. Tick (ü) the syllables that are pronounced with a schwa /ə/ and cross (x) the syllables that aren't.

How to ...

### 9 give and respond to advice

Complete the dialogues with the words from the box.

don't      fancy      tried      that      should      idea

## Reading

### 10 Read the advice about dealing with stress. Who makes each suggestion (1–5)?

I've got some really important exams next week. If I don't get really good results, I won't get a place to study medicine at university and it has always been my dream to become a doctor. I'm not sleeping and I can't concentrate and I've lost my appetite as well. Can anyone offer me some good advice?

#### ***Desperate, Brighton***

Have you tried yoga? I know it sounds crazy, but sometimes you really need to just close your mind and stop thinking. There are a lot of yoga books and DVDs around, so you don't have to join a class. Since I started doing yoga a year ago, I can't tell you how much my life has changed. You find some kind of inner quiet where your mind stops 'talking', you concentrate on your breathing and you feel energised afterwards.

#### ***Ronnie, Sydney***

Physical exercise is really important for balance. Our lives are so busy these days. We have deadlines, targets, ambitions and challenges and while we are so busy following these dreams, we forget about balance. Most of us live in our heads all the time. If you're like me, you probably spend a lot of time at the computer or sitting with books and papers. You should take a break from studying at least once an hour. If you have a garden, go outside and just look at the flowers and trees and listen to the birds.

#### ***Max, Los Angeles***

Sing! That's my advice. Put on your favourite music, dance and sing. Don't worry about the neighbours or the dog! Whenever I feel depressed or stressed I put on some music. Simple as that and I'll bet you fly through your exams.

#### ***Lydia, Jo'burg***

Go to the gym as often as you can. Physically hard exercise makes you feel much more alive and focused. You should try to train at least four times a week and of course it's important to eat healthily as well. Try not to eat sweet things as the high you get from the sugar disappears very quickly.

#### ***Brad, Ontario***

You need to switch off your brain so why don't you get some DVDs of your favourite comedies and treat yourself to an hour every day before you go to bed? Then you'll go to sleep feeling happy, not thinking about physics and chemistry. While you sleep your brain will process all the things you have learned during the day, but in a better way.

#### ***Jen, Cardiff***



### Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

### Тема 8. SPEED(pre-intermediate) (УК-4)

#### Лекция.

Не предусмотрена.

#### Лабораторные работы.

1. Fast world
2. Married in a month
3. Fast men
4. Progress test 8

Grammar

#### 1 Present Simple Passive

Complete the sentences with the correct form of the verbs from the box.

recycle — grow — send — play — make — spend

#### 2 prepositions of time

Choose the correct answer.

#### 3 Past Continuous and Past Simple

Write complete sentences using the prompts and the Past Continuous or Past Simple.

Vocabulary

#### 4 speed

Complete the sentences with the words and phrases from the box. There are four extra words.

down — immediately — speed — on the go — rush  
in a hurry — top — speeding — your time — limit

#### 5 phrasal verbs: relationships

Complete each sentence with a preposition.

#### 6 measurements

Write the measurements in words.

Pronunciation

#### 7 phrasal verbs: stress

Underline the part of the phrasal verb which has the main stress.

#### 8 was and were

Is the pronunciation of the underlined words weak (/wəz/, /wə/) or strong (/wɒz/, /wɜ:/)?

How to ...

#### 9 organise a presentation

Choose the correct words in italics.

Reading

#### 10 Read the email. Are the statements true (T) or false (F)?

Hi Laura

It was great to get your email the other day with all your news. I'm so glad that things are going well with Paul. He sounds really nice. When can I meet him?!

Speaking of men ... guess what – I've met someone too! A friend of mine Carol (I don't think you've met her) suggested speed-dating as she's been on her own for a long time and she'd like to meet someone special now. Well, you know me ... I always enjoy doing different things, so I agreed to go. Actually, I wasn't looking for anyone for myself as I'm quite happy on my own, but I knew that Carol wouldn't go if I didn't go with her.

So, we arrived at the venue – it was a big private room in the town hall. We were a little early, so we sat down and had a drink. I think Carol was quite nervous. I didn't know what to expect so I felt fine! At 7 o'clock exactly, the organisers started the evening and they explained what we had to do. So, all the women sat down at small tables and the men walked around. We had three minutes to talk to each man. Some of them were really boring, but one or two were actually quite interesting. Well, one was very interesting! Then we changed places and the women walked round. It's a very strange way to meet people I must say, but at the end of the evening Martin came up to me and asked me out (you shouldn't really do that but he decided to break the rules!). I was very surprised, but I agreed to go and we went on our first date yesterday. He took me to his favourite Thai restaurant and as I love spicy food I was very happy with his choice! We didn't stop talking and the time went so quickly. He's taking me out again at the weekend. We're going to go for a picnic on the beach.

Who knows what might happen, but I certainly wasn't expecting anything like this. Unfortunately Carol didn't meet anyone, so I feel a bit bad as it was her idea in the first place.

Let's meet up next week and go for a pizza.

Love

Mel xx

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 9. TRAVEL(pre-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Travel companions
2. Customs worldwide
3. Travel movies
4. Progress test 10

### **Grammar**

1 Present Perfect Simple: just, yet, already

Complete the sentences with just, yet or already.

2 verbs with two objects

Put the words in the correct order to make sentences.

3 Past Perfect Simple

Complete the sentences with the correct form of the verbs in brackets. Use the Past Simple or the Past Perfect Simple.

### **Vocabulary**

4 transport and travel

Choose the correct answer.

### 5 transport and travel

Complete the sentences with the singular or plural form of the words from the box.

commuter    traveller    passenger    pedestrian    journey    voyage

### 6 greetings and gifts

Complete the words.

### 7 -ed and -ing adjectives

Choose the correct words in italics.

How to ...

### 8 make generalisations

Complete the words.

### 9 tell a story in an engaging way

Match the sentence beginnings (1–5) with the endings (a–e).

### Reading

10 Read the travel tips. Match the headings (1–5) with the paragraphs (A–F).

A

I love travelling and one of the most interesting things about being in another country is the way we are all so different. It's clear that the Chinese way of life will be very different from that of a Brazilian, but it's amazing how many differences there are in countries which are closer to home.

B

It's always useful to do some research before you go travelling so you can avoid embarrassing situations. I've prepared some handy tips for anyone who is thinking of going to Bulgaria, one of the most beautiful countries in south-eastern Europe and a country where tourism isn't as well developed as in other places.

C

One of the most confusing experiences you can have is the simple 'yes/no'! When you think the person you're talking to is agreeing with you by nodding their head up and down, they are in fact disagreeing. If someone shakes their head from side to side that means 'yes'. So remember, yes is no and no is yes! I can't tell you how often I bought things I didn't want in the market because I'd forgotten this simple difference.

D

When you visit someone's house you should always take your shoes off as a sign of respect. Your host will probably offer you a pair of house shoes to wear. If you are going for a meal, it is customary to take flowers or some wine and remember if you buy flowers, don't take an even number (2, 4, 6, 8 etc.) as even numbers are for the dead. A Bulgarian meal can last many hours so it's important to follow some simple rules if you don't want to put on a lot of weight! If you finish everything on your plate, this is a sign that you are still hungry, so your host will give you more food. Eat slowly and make sure you leave a little on your plate and then you'll be fine!

E

As in any country, the local people are always so pleased if foreigners try to learn a few words of the language, so before you go, buy a phrase book and impress everyone with your knowledge! Although the written language uses the Cyrillic script, which you probably won't be able to read, you'll find that most people (especially the young) can now speak a little English.

F

So, go and have a fabulous holiday and remember 'when in Rome do as the Romans do'. I'm collecting information on customs around the world so would love to hear from anyone who has an interesting story to tell.

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 10. INFLUENCE(pre-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

1. Childhood influences
2. The power of advertising
3. Positive thinking
4. Progress test 11

### **Grammar**

1 would: past habits

Tick (ü) the sentences that are correct. Cross (x) the sentences that are incorrect.

2 articles

Complete the sentences with a, an, the or – (no article).

3 will and be going to: decisions and plans

Complete the sentences with the correct form of the verbs from the box. Use will or be going to.

go — take — do — see — stay — study

### **Vocabulary**

4 influence

Complete the words about influence.

5 phrasal verbs

Complete the sentences with the correct form of the verbs from the box.

bring      come      grow      look      look      pick

6 the media

Look at the underlined words and put the letters in the correct order.

7 verb + preposition

Complete each sentence with a preposition.

Pronunciation

8 using fillers

Underline the words we use as fillers – to show we want time to think.

How to ...

9 use persuasive language

Match the sentences (1–5) with the techniques (a–d). You can use each technique more than once.

Reading

10 Read the article and complete the gaps (1–5) with the sentences (A–E).

*Last month we asked the question: Who or what has been the biggest influence on you? (0) Below, our readers answer that question.*

In my case, it wasn't a person, it was a place. And that place was Ayers Rock in Australia. (1) \_\_\_\_\_ (350 metres high and almost 10 kilometres around.) We were there just before sunset when the whole rock turns red. Although there were lots of tourists around us, I felt alone, but so connected to our planet.

*Rose, Canberra*

*The Power of Now has been a huge influence in my life. (2) \_\_\_\_\_ When you understand that there is no past and there is no future, there is only NOW, well, then everything is simple. Of course, it's hard to live in the present all the time because of outside influences, but for those moments when I do succeed in being here now, I feel very peaceful and happy.*

*Kath, Bournemouth*

My younger brother has been my greatest role model. 3) \_\_\_\_\_ His disability hasn't stopped him – he finished his degree at university and now he works with young people, showing them how much they can do even if they can't walk.

*Tom, Bonn*

My colleague Sandi is one of my greatest influences. (4) \_\_\_\_\_ She has so much energy and doesn't have time for people who complain about everything. As she says, there are so many people in the world who are worse off than we are and she wants to make a difference. I know that she has changed the lives of so many people.

*Martin, Brighton*

There are some brave journalists who risk their lives to tell us the truth and they are the people who have influenced me the most. (5) \_\_\_\_\_ It's so easy to walk away when things get difficult, but they don't and I certainly look up to them in every way.

*Felix, Cambridge*

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 11. MONEY(pre-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрена.

### **Лабораторные работы.**

### **Лабораторные занятия.**

1. Honesty is the best policy

2. The price of success
3. The \$1 million baseball
4. Progress test 12

## Grammar

### 1 Second Conditional

Complete the sentences with the correct form of the verbs in brackets.

#### 2 reported speech

Rewrite the sentences using reported speech.

#### 3 both, either, neither

Choose the correct words in italics.

## Vocabulary

### 4 money

Match the beginnings of the phrases about money (1–5) with the endings (a–e).

#### 5 money

Complete the money words.

#### 6 money in education

Choose the correct answer.

#### 7 verb + preposition

Complete each sentence with a preposition.

## Pronunciation

### 8 emphasising details

Underline the word in each sentence which we usually give extra stress.

How to ...

#### 9 report back on discussions

Replace the percentage in each sentence with a suitable word.

## Reading

### 10 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Rab

Good to hear from you. I'm sorry I haven't written for ages, but I've been trying to organise stuff for college. I don't know what it's like in Germany, but here it's a bit of a nightmare now as you need so much money to go to university.

I'm lucky that my parents can help me out a bit, but I don't really want to ask them for money. The tuition fees are thousands of pounds a year and that's just for the course and then I have to find somewhere to live. Most students take out a loan from the bank, but then we have to pay it back when we graduate and that can take years if we don't manage to get a good job. And I don't even want to think about how much interest we have to pay on that money. So, I'll be in debt for some time unless I win the lottery!

I'm studying physics which is a three-year course and when I finish I'm going to apply for a scholarship to study in the US. That's the plan anyway. There are some very good research programmes over there and I think it would be fun to live abroad for a while. I know quite a few people who have studied in the States and they've loved it.

When school finishes in June, I'm going to get a summer job so I can try and save a bit of money before I head off. If I stay at home, I won't need to spend any money on food. I guess I could also sell my car because it's very expensive to run a car these days and I don't think I'll need it when I'm at college.

How do you manage Rab? Do you have a part-time job? What are university fees like in Germany? Is it the same as here or can you get a grant to help you?

We really must get together again soon as it's been a long time. Let me know what your plans are.

All the best

Mario

### **Задания для самостоятельной работы.**

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## **Тема 12. WORK(pre-intermediate) (УК-4)**

### **Лекция.**

Не предусмотрено.

### **Лабораторные работы.**

1. The best job
2. Interview horrors
3. Career criminals
4. Progress test 9

Grammar

- 1 can, could, be able to: ability

Choose the correct answer.

- 2 adverbs of manner

Complete the sentences with the adverb form of the adjectives from the box.

quick — bad — good — careful — angry — hard

- 3 Past Simple Passive

Rewrite the sentences using the Past Simple Passive.

Vocabulary

- 4 work

Choose the correct words in italics.

- 5 work

Complete the work words.

- 6 crime

Complete the sentences with the words from the box. There are six extra words.

community service    criminal    fine    guilty    innocent    judge  
jury    police officer    punishment    steal    victim    witness

Pronunciation

- 7 changing word stress

Underline the stressed syllables in the word pairs.

How to ...

- 8 negotiate with other people

Complete the sentences with the phrases from the box. There are three extra phrases.

if necessary — very much for — for taking time — have a good day  
understand    'd like    very pleased    want    make sure

Reading

- 9 Read the article. Choose the correct answers, according to the text.

## Work to live or live to work?

When you realise how much of your life you will spend working, it's important to make good choices when you think about the career you want to follow. Our parents retired when they were sixty or sixty-five but in the future the retirement age may rise to seventy which means that an average person will be in employment for about fifty years! It's a frightening thought if you're doing something you don't enjoy.

There are so many jobs to choose from and so much information available. You can do research on the internet, get advice from your school or college, ask friends and family or perhaps you'll be one of the lucky ones and know exactly what you want to do when you are very young. The majority of people aren't born, however, knowing that they want to be a musician or a writer or a surgeon or an explorer, so for them the choices are difficult.

If you want to run your own company, do you have the right personality? Are you determined, organised and motivated? If you want to be a teacher, do you love your subject? Are you patient and relaxed? Perhaps you want to be a journalist. Can you write well under pressure? Are you happy to travel and work long hours?

What is important to you? Do you want to have a high salary with a company car and a big bonus at the end of every year? Is your job title important? And what about the place where you work? How important is your relationship with your boss and the other employees? How important is the working environment? When people are asked these questions, interestingly money is hardly ever the most important factor.

So next time you pick up an application form, think about what you really want to achieve. You might find that you'll be happier working for less money with more free time. The question is, do we live to work or do we work to live?

### Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

## 4. Контроль знаний обучающихся и типовые оценочные средства

### 4.1. Распределение баллов:

#### 1 семестр

- посещаемость – 10 баллов
- текущий контроль – 80 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

#### Распределение баллов по заданиям:

| № темы | Название темы / вид учебной работы | Формы текущего контроля / срезы | Мах. кол-во баллов | Методика проведения занятия и оценки  |
|--------|------------------------------------|---------------------------------|--------------------|---|
| 1.     | 24 HOURS (pre-intermediate)        | Опрос                           | 2                  | 2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.<br>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.<br>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе. |



|    |                             |                                |    |  |
|----|-----------------------------|--------------------------------|----|--|
|    |                             | Тестирование(контрольный срез) | 5  | <p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>  |
|    |                             | Дискуссия                      | 5  | <p>5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балла – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
| 2. | MUSIC<br>(pre-intermediate) | Опрос                          | 2  | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>   |
|    |                             | Тестирование                   | 10 | <p>9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>   |

|    |                                |              |   |  |
|----|--------------------------------|--------------|---|--|
|    |                                | Дискуссия    | 6 | <p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балла – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
| 3. | TASTE<br>(pre-intermediate)    | Опрос        | 2 | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>   |
|    |                                | Тестирование | 8 | <p>7-8 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>   |
|    |                                | Дискуссия    | 6 | <p>5-6 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балла – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
| 4. | SURVIVAL<br>(pre-intermediate) | Опрос        | 2 | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>   |

|    |                           |              |    |  |
|----|---------------------------|--------------|----|--|
|    |                           | Тестирование | 8  | <p>7-8 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>   |
|    |                           | Дискуссия    | 5  | <p>5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балла – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
|    |                           | Опрос        | 2  | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 бал – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>  |
| 5. | STAGES (pre-intermediate) | Тестирование | 10 | <p>9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>   |

|    |                          |                                |     |  |
|----|--------------------------|--------------------------------|-----|--|
|    |                          | Дискуссия                      | 5   | <p>5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балла – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
| 6. | PLACES(pre-intermediate) | Опрос                          | 2   | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>   |
|    |                          | Тестирование(контрольный срез) | 5   | <p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла – студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла – студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл – студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>  |
|    |                          | Дискуссия                      | 5   | <p>5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>3-4 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1-2 балла – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
| 7. | Посещаемость             |                                | 10  | <p>10 баллов – студент посетил 100% занятий.</p> <p>7-9 баллов – студент посетил не менее 80% занятий.</p> <p>4-6 балла – студент посетил не менее 50% занятий.</p> <p>1-3 балла – студент посетил не менее 25% занятий.</p> <p>Если студент посетил менее 25% занятий, баллы не начисляются.</p>  |
| 8. | Премиальные баллы        |                                | 10  | Прохождение онлайн-курса – 10 баллов.  |
| 9. | Итого за семестр         |                                | 100 |  |

## 2 семестр

- посещаемость – 10 баллов

- текущий контроль – 80 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 15 баллов

Распределение баллов по заданиям:

| № те мы | Название темы / вид учебной работы | Формы текущего контроля / срезы | Мах. кол-во баллов | Методика проведения занятия и оценки   |
|---------|------------------------------------|---------------------------------|--------------------|--|
| 1.      | BODY(pre-inter mediate)            | Опрос                           | 2                  | 2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.<br>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.<br>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.  |
|         |                                    | Тестирование                    | 8                  | 7-8 баллов – студент правильно отвечает на 90-100% вопросов в тесте.<br>5-6 баллов - студент правильно отвечает на 75-89% вопросов в тесте.<br>4 балла - студент правильно отвечает на 60-74% вопросов в тесте.<br>3 балла – студент правильно отвечает на 40-59% вопросов в тесте.<br>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.<br>Баллы не начисляются, если в тесте менее 25% правильных ответов.  |
|         |                                    | Дискуссия                       | 5                  | 4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.<br>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.<br>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.<br>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует. |
| 2.      | SPEED(pre-intermediate)            | Опрос                           | 2                  | 2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.<br>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.<br>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.  |

|    |                             |              |    |   |
|----|-----------------------------|--------------|----|---|
|    |                             | Тестирование | 10 | <p>9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>  |
|    |                             | Дискуссия    | 5  | <p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
|    |                             | Опрос        | 2  | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>  |
| 3. | TRAVEL(pre-in intermediate) | Тестирование | 10 | <p>9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>  |

|    |                             |                                |   |   |
|----|-----------------------------|--------------------------------|---|---|
|    |                             | Дискуссия                      | 5 | <p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
| 4. | INFLUENCE(pre-intermediate) | Опрос                          | 2 | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>  |
|    |                             | Тестирование(контрольный срез) | 5 | <p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>   |
|    |                             | Дискуссия                      | 5 | <p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
| 5. | MONEY(pre-intermediate)     | Опрос                          | 2 | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>  |

|    |                        |                                |    |   |
|----|------------------------|--------------------------------|----|---|
|    |                        | Тестирование(контрольный срез) | 5  | <p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>   |
|    |                        | Дискуссия                      | 5  | <p>4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.</p> <p>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.</p> <p>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.</p> <p>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует.</p> |
|    |                        | Опрос                          | 2  | <p>2 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1 балл – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.</p>  |
| 6. | WORK(pre-intermediate) | Тестирование                   | 10 | <p>9-10 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>7-8 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-6 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>  |



|    |                   |     |  |
|----|-------------------|-----|--|
|    | Дискуссия         | 5   | 4-5 баллов – студент активно участвует в дискуссии, показывает разностороннее владение лексическим материалом по теме и глубокую осведомлённость в вопросе, предоставляет полные ответы на вопросы, составлен развернутый тематический глоссарий; или присутствуют некие погрешности лексического, фонетического, грамматического или стилистического характера.<br>2-3 балла – студент мало участвует в дискуссии, допускает неточности в ответах, составленный глоссарий соответствует требованиям, но носит краткий или незавершённый характер.<br>1 балл – студент не участвует в дискуссии, но предоставляет обширный тематический глоссарий; или студент активно участвует в дискуссии, но глоссария нет в наличии.<br>Баллы не начисляются, если студент отказывается принимать участие активно или пассивно в дискуссии, тематический глоссарий составлен с нарушением требований, или он отсутствует. |
| 7. | Посещаемость      | 10  | 10 баллов – студент посетил 100% занятий.<br>7-9 баллов – студент посетил не менее 80% занятий.<br>4-6 балла – студент посетил не менее 50% занятий.<br>1-3 балла – студент посетил не менее 25% занятий.<br>Если студент посетил менее 25% занятий, баллы не начисляются.   |
| 8. | Премиальные баллы | 15  | Прохождение онлайн-курса – 15 баллов.  |
| 9. | Итого за семестр  | 100 |  |

Итоговая оценка по экзамену выставляется в 100-балльной шкале и в традиционной четырехбалльной шкале. Перевод 100-балльной рейтинговой оценки по дисциплине в традиционную четырехбалльную осуществляется следующим образом:

| 100-балльная система | Традиционная система |
|----------------------|----------------------|
| 85 - 100 баллов      | Отлично              |
| 70 - 84 баллов       | Хорошо               |
| 50 - 69 баллов       | Удовлетворительно    |
| Менее 50             | Неудовлетворительно  |

## 4.2 Типовые оценочные средства текущего контроля

### Дискуссия

#### Тема 1. 24 HOURS (pre-intermediate)

How to ...

1 talk about your learning needs

Put the words in the correct order to make sentences.

good / speaking / I'm / at / quite

I'm quite good at speaking.

1 it / to / myself / I'm / difficult / finding / express

\_\_\_\_\_ .  
2 reading / writing / I / to / really / my / want / improve / and

\_\_\_\_\_ .  
3 most / thing / Communication / the / is / important

\_\_\_\_\_ .  
4 speaking / I'm / very / fluently / good / not / at

\_\_\_\_\_ .  
5 what / say / good / quite / I'm / at / people / understanding

\_\_\_\_/10

## Reading

2 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Luke

How are you? How's the new house? Are you enjoying the nightlife in Buenos Aires?

I started my new job last month so I now have a good routine. I'm enjoying the work, but it's hard because I get up early every day (you know how I like to stay in bed late!). I try and go for a swim most days before work because there's a gym and swimming pool in the building. It's relaxing and I feel very good after the exercise. I'm in the office at 8:30 and first of all I check my emails. You can't imagine how many emails I get every day! Because we're an international company with offices all over the world, we get a lot of emails during the night as well, so we're always busy. There's no time to sit and do nothing! I've got some really nice colleagues and we usually go for lunch together on Fridays. On the other days, I go shopping or I go for a walk when the sun's shining and sometimes I stay at my desk and have a quick sandwich – not very healthy I know.

I don't know many people here, so I like going out at the weekends. Of course I have a lie-in on Saturday and Sunday and if there's an interesting exhibition on, I go to that. I want to join some local clubs as well, maybe hiking or tennis.

I'm having a lazy day today because I'm really tired and it's raining. I stayed in bed until 11 o'clock and now I'm sitting at the computer and writing emails to friends. I'm staying with my cousin at the moment, but I really want my own apartment. It's quite stressful because everything is so expensive here, but I'm looking. My cousin is very kind, but she enjoys doing different things and her lifestyle is quite different from mine.

This evening we're going to a concert together. I'm not sure who is playing, but I think it's a classical concert.

When I have my new apartment, you must come down and stay with me! Write soon and give me your news.

Josh

Josh is living in Buenos Aires.      \_NG\_

- 1 He doesn't like getting up early.      \_\_\_\_\_
- 2 He answers emails during the night.      \_\_\_\_\_
- 3 He doesn't have many friends where he lives.      \_\_\_\_\_
- 4 He's looking for somewhere to live.      \_\_\_\_\_
- 5 He doesn't like classical music.      \_\_\_\_\_

\_\_\_\_/10

## Tema 2. MUSIC (pre-intermediate)

## How to ...

## 1 refer to past times

Complete each sentence with one word.

I was born on 15 March 1975.

- 1 We moved to London \_\_\_\_\_ 1977.
- 2 I started working for a record company 15 years \_\_\_\_\_ .
- 3 I changed jobs \_\_\_\_\_ year.
- 4 \_\_\_\_\_ spending five years as a manager, I decided to go travelling.
- 5 I got married \_\_\_\_\_ the late nineties.

\_\_\_\_/10

## Reading

### 2 Read the magazine article. Then write the questions.

#### Sing!

Today a lot of singers and actors use their fame to raise money for charity. You only have to go on the internet and you can see just how many things they do. A celebrity name at a charity event can raise thousands of dollars and it is a good way for these people to give something back to the world that has made them rich and famous.

One such person is Scottish singer songwriter Annie Lennox. She was born on 25 December 1954 into a poor family. She grew up and went to school in Aberdeen and when she was seventeen she moved to London and went to the Royal Academy of Music where she studied the flute and classical music for three years.

A few years later she met Dave Stewart and between 1977 and 1980 they were in a group, The Tourists, where she was the lead singer. When the band split up, Annie and Dave formed a new band: Eurythmics. Together they recorded several albums. They sold more than 75 million albums worldwide, with over twenty international hits. They didn't officially separate but Annie started a solo career in the 1990s. Her first solo album, *Diva*, was released in 1992 and sold around six million copies. Since then she has recorded several albums.

However, Annie Lennox isn't just a successful singer and musician. She is a dynamic charity fundraiser\* and over the years has achieved many great results. In 2007, she recorded a fundraising single called *Sing* with a 23-member choir of female celebrities including Madonna, Shakira, kd lang, Dido and Celine Dion. The money they raised went to Treatment Action Campaign (TAC), an organisation which works on the African continent.

Multi-award winning Annie Lennox has come a long way since the 1980s when she was the singer with Eurythmics. Since then, she has become a successful solo artist and has raised money for many charities including Amnesty International, Greenpeace and Nelson Mandela's 46664 Foundation. She does a lot of her charity work through the internet, which she calls 'Laptop Activism', and encourages everyone to do something to make a difference.

\*Fundraiser: someone who collects (or 'raises') money for charity by organising events

#### Write the questions.

*What do a lot of singers and actors do?*

They use their fame to raise money for charity.

1 \_\_\_\_\_ ?

She's a singer songwriter.

2 \_\_\_\_\_ ?

On 25 December 1954.

3 \_\_\_\_\_ ?

More than 75 million.

4 \_\_\_\_\_ ?

Madonna, Shakira, kd lang, Dido and Celine Dion.

5 \_\_\_\_\_ ?

Through the internet.

## Tema 3. TASTE (pre-intermediate)

How to ...

1 make arrangements

Complete the sentences with the words from the box. There are two extra words.

Let's idea keen afraid busy Shall Actually better

Great idea! I'd love to go out this evening.

1 \_\_\_\_\_ we meet at the restaurant?

2 I'm not free I'm \_\_\_\_\_. Could we meet tomorrow instead?

3 \_\_\_\_\_, I don't really like spicy food.

4 \_\_\_\_\_ go to the cinema at the weekend.

5 I'm not \_\_\_\_\_ on pizza.

\_\_\_/10

Reading

2 Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).

Neel Akash

Indian &amp; Bangladeshi Restaurant

\*\*\*\*\*

££

A

I was very happy to receive an invitation to the new Indian restaurant last week, so I called my dear friend Louis and we went to the Neel Akash, which means 'blue sky', to see what all the fuss was about.

B

The Neel Akash is near the town square at the end of Sussex Street, opposite the library. It is very central, so we walked there, but it is easy to get to from the train and bus stations and it also has its own car park.

C

The restaurant has only been open for two weeks, so it still feels very new. The décor is traditional with a lot of wood and dark reds and greens. The lighting isn't too bright and the atmosphere is warm and friendly. I particularly liked the flowers and candles on all the tables. There were already a lot of people there, so it was lively but not too noisy.

D

When we arrived, a pleasant young waiter showed us to our table which was in the window overlooking the garden. As soon as we sat down, another waiter brought the menu and took our drinks order. He explained the different dishes to us, recommended the specialities of the restaurant and then gave us some time to make our choices.

E

I love Indian food and wanted to taste everything, but in the end I ordered a selection of starters for us to share. We had shami kebab – spiced lamb, aloo chat – spicy potatoes, and egg akuri which is egg cooked with onions and served with bread. For my main course I had chicken tikka korma which is a mild chicken cooked in a cream sauce. I don't like very spicy food so that was hot enough for me. This came with delicious boiled rice and nan bread. My friend ordered a very spicy fish curry which he had with a side dish of raita which is yoghurt with cucumber. Everything looked perfect and tasted absolutely delicious.

F

When the bill came we were pleasantly surprised as it was very reasonable. We paid £20 per person which included drinks and a tip. For a cheaper option, you can have a buffet lunch during the week which costs £7.95 and you can eat as much as you like for that.

the invitation      \_A\_

1 the food      \_\_\_\_\_

- 2 the location \_\_\_\_\_
  - 3 the service \_\_\_\_\_
  - 4 the prices \_\_\_\_\_
  - 5 the atmosphere \_\_\_\_\_
- \_\_\_\_/10

#### Tema 4. SURVIVAL (pre-intermediate)

How to ...

- 1 be polite in English

Match the questions (1–5) with the replies (a–e).

Could you please tell me where the nearest post office is?

Of course. It's at the end of the road on the left.

- 1 Can you tell me if you have jeans in a size twelve? \_\_\_\_\_
- 2 Could you tell me how much the ticket is please? \_\_\_\_\_
- 3 Do you mind if I open the window as it's very hot in here? \_\_\_\_\_
- 4 Is it OK if I pay by credit card? \_\_\_\_\_
- 5 Excuse me, is that your newspaper? Do you mind if I read it? \_\_\_\_\_

Of course. It's at the end of the road on the left.

- a Yes, that's fine.
- b It is, isn't it? Please ... go ahead.
- c Yes, certainly ... I'll just have a look for you.
- d No, that's fine. Here you are.
- e Yes, of course ... that's £30.

\_\_\_\_/10

Reading

- 2 Read the email and choose the correct answers.

Hi Maria

How are you? I hope everything's OK over there and the sun is finally shining! It's been such a bad winter, hasn't it?!

This is the first time I've managed to get to an internet café, but I'm here now and have lots to tell you. I'm staying with friends of Dan's in Seattle. I didn't know them before I came here, but now I feel like part of the family. They've been so kind and have taken me all over the city.

It often rains here on the west coast, but the weather has been great since I've been here so I'm really lucky. On my first day, I decided to go downtown to walk along the water front. There's a famous market there called Pike Place Market. It's one of the oldest (over 100 years old) and biggest markets I've ever been to. I really couldn't believe my eyes! The colours and smells were just amazing. I had lunch in a restaurant called The Athenian where Tom Hanks ate in my favourite film *Sleepless in Seattle*. The views were fantastic, but the food wasn't that great.

I'm here for another week, so I want to visit some of the museums and galleries and maybe go to the theatre as well. We're going to the Space Needle (another big tourist attraction) for dinner this evening. The restaurant is at the top of the Needle and it moves round slowly so you can get a view of the whole city while you're eating. I'm really looking forward to it as they say the food is the best in the city.

Although I really like it here, I feel quite strange sometimes because of the language differences. I know we all speak English, but we don't really speak the same language at all. A lot of people here find it difficult to understand what I'm saying because of my accent and it's the same for me. And there are a lot of different words as well. Did you know that 'cookies' are 'biscuits' and 'pants' are 'trousers'?!

I think I can honestly say that I have never been to a country of so many superlatives. Everything here really is the biggest, the best, the smallest, the worst, the highest, the greatest. Welcome to America!

I've got to go now, but thanks again for looking after my flat (or is that apartment?! ) while I'm here. I'll bring you back the best souvenir I can find!

Love

Jess xx

Jess is writing the email \_b\_ .

a at her friends' place

b in an internet café

c on her laptop

1 She's staying \_\_\_\_\_ .

a with old friends

b with Dan's family

c with people she doesn't know well

2 The Athenian is famous because of \_\_\_\_\_ .

a its food

b Sleepless in Seattle

c its views

3 The Space Needle restaurant \_\_\_\_\_ .

a offers excellent food

b is expensive

c is in the city centre

4 Jess \_\_\_\_\_ .

a can't understand US English

b has problems understanding US English

c has a US accent

5 Jess thinks the US \_\_\_\_\_ .

a is the best place she's ever visited

b has everything

c is a country of extremes

\_\_\_/10

### Tema 5. STAGES (pre-intermediate)

How to ...

1 exchange opinions

Choose the correct words in italics.

The main/big reason for doing exercise is to keep fit.

1 I think it's important to do physical exercise every day. How/What do you think?

2 I agree to/with you when you say that junk food is unhealthy.

3 In/On my opinion you don't have to earn a lot of money to be happy.

4 I think you have/are right about that.

5 I'm so/not so sure because I've heard lots of different opinions.

\_\_\_/10

Reading

2 Read the article and complete the gaps (1–5) with the sentences (A–E).

Every month we invite our readers to write in and tell us about someone special in their lives. (0) This month's winning entry is by Richard Jackson.

I suppose when you're young you don't really think about the people around you.

(1) \_\_\_\_\_ Now that I'm a father, however, I think about things differently and I realise how lucky we were as children.

I grew up on a farm. I had two younger brothers and one older sister, so I was in the middle. Our father used to work very hard because it was his farm. (2) \_\_\_\_\_ Our mother used to teach at the local primary school so we spent a lot of time with our grandparents who lived with us.

Our grandmother was an amazing woman. She got married when she was very young and she had six children, which was quite usual in those days. She stayed at home to look after all of them, but when they were older she decided she wanted to go to university. She graduated when she was fifty years old. (3)

Before we were old enough to go to school, she used to look after us. (4) \_\_\_\_\_ She taught us to read and she told us stories about her life, but perhaps the most important thing she taught us was that we can do anything if we believe we can.

My grandmother died ten years ago, but when I look at my family now, I can still remember her words. (5)

\_\_\_\_\_ This month's winning entry is by Richard Jackson.

- A I try to encourage my children to believe that they too can do anything they want to do.
- B She was very patient and never got angry with us.
- C You just expect them to be there to look after you.
- D She was the first person in her family to go to university and the oldest student in her year.
- E He went out before we got up and he often came home after we were in bed.

\_\_\_\_\_/10

#### Тема 6. PLACES(pre-intermediate)

How to ...

1 talk about choices and give reasons

Complete the sentences with the phrases from the box.

I'd like to I think because the main reason personally I love

I love going to art galleries.

- 1 My children think our town is boring. \_\_\_\_\_ is that there aren't enough leisure facilities.
- 2 \_\_\_\_\_ we need a place where young people can go. This might stop some crime.
- 3 \_\_\_\_\_, I couldn't imagine the town without its old library.
- 4 \_\_\_\_\_ have more theatres here because culture is very important.
- 5 I think we need a park \_\_\_\_\_ there aren't enough green spaces in the town centre.

\_\_\_\_\_/10

Reading

2 Read the guide to Bratislava. According to the text, are the statements true (T), false (F) or not given (NG)?

Slovakia joined the European Union in 2004 and since then it has become more and more popular with international tourists. There are many beautiful cities to visit, but the best known, and the largest, is Bratislava with a population of around half a million. Not as well-known as other central European cities like Budapest, Prague and Vienna, however, Bratislava remains relatively unspoilt. It lies on the river Danube with neighbours Hungary to the south and Austria to the west.

There is something for everyone here. You have to visit the old town and the castle and you can spend hours walking through old streets looking at the wonderful architecture of the old buildings. There is an eleventh-century cathedral as well as many palaces, museums and art galleries.

If you enjoy films, you should come to the international film festival which takes place every year in November and December. In fact, there are many other film festivals during the year as well.

For shoppers, there are a lot of small shops and boutiques where you can easily spend many hours. And you shouldn't miss the Christmas markets in December where you can buy traditional decorations and try traditional Slovak food and drink. There's always a great atmosphere and it is certainly a pleasant way to meet the local people.

For people who are more interested in activity holidays, the nearby mountains offer great sporting opportunities. In the summer, you can go hiking or cycling along the excellent walking trails or if you are brave, you can go swimming in the icy mountain lakes. In the winter, the conditions are usually excellent for skiing. If you prefer to watch sport, then you can watch a noisy hockey game.

Bratislava offers all kinds of accommodation from cheap hostels to luxury hotels. The nightlife is exciting with clubs, bars and restaurants. So why wait? Come and see the beauty for yourself and we're sure you'll want to come back again and again.

Millions of tourists visit Bratislava every year.    \_NG\_

- 1 Bratislava is the capital of Slovakia.            \_\_\_\_\_
  - 2 The cathedral is about a thousand years old.    \_\_\_\_\_
  - 3 There is one film festival a year.                \_\_\_\_\_
  - 4 It's easy to meet local people at the Christmas market.    \_\_\_\_\_
  - 5 You can do a lot of sport in Bratislava.        \_\_\_\_\_
- \_\_\_\_/10

### Tema 7. BODY(pre-intermediate)

How to ...

- 1 give and respond to advice

Complete the dialogues with the words from the box.

don't           fancy           tried           that           should           idea

A: Why don't you go to bed now if you don't feel well?

B: That's a good (1) \_\_\_\_\_. I'm sure I'll feel better in the morning.

A: You really (2) \_\_\_\_\_ lie down and try to sleep.

B: Yes, I think I'll do (3) \_\_\_\_\_. See you later.

A: Have you (4) \_\_\_\_\_ taking vitamins every day?

B: No, I haven't but perhaps I should.

A: I have a raw egg every morning.

B: Oh, I don't (5) \_\_\_\_\_ that!

\_\_\_\_/10

### Reading

- 2 Read the advice about dealing with stress. Who makes each suggestion (1–5)?

I've got some really important exams next week. If I don't get really good results, I won't get a place to study medicine at university and it has always been my dream to become a doctor. I'm not sleeping and I can't concentrate and I've lost my appetite as well. Can anyone offer me some good advice?

Desperate, Brighton

Have you tried yoga? I know it sounds crazy, but sometimes you really need to just close your mind and stop thinking. There are a lot of yoga books and DVDs around, so you don't have to join a class. Since I started doing yoga a year ago, I can't tell you how much my life has changed. You find some kind of inner quiet where your mind stops 'talking', you concentrate on your breathing and you feel energised afterwards.

Ronnie, Sydney

Physical exercise is really important for balance. Our lives are so busy these days. We have deadlines, targets, ambitions and challenges and while we are so busy following these dreams, we forget about balance. Most of us live in our heads all the time. If you're like me, you probably spend a lot of time at the computer or sitting with books and papers. You should take a break from studying at least once an hour. If you have a garden, go outside and just look at the flowers and trees and listen to the birds.

Max, Los Angeles

Sing! That's my advice. Put on your favourite music, dance and sing. Don't worry about the neighbours or the dog! Whenever I feel depressed or stressed I put on some music. Simple as that and I'll bet you fly through your exams.



Lydia, Jo'burg

Go to the gym as often as you can. Physically hard exercise makes you feel much more alive and focused. You should try to train at least four times a week and of course it's important to eat healthily as well. Try not to eat sweet things as the high you get from the sugar disappears very quickly.

Brad, Ontario

You need to switch off your brain so why don't you get some DVDs of your favourite comedies and treat yourself to an hour every day before you go to bed? Then you'll go to sleep feeling happy, not thinking about physics and chemistry. While you sleep your brain will process all the things you have learned during the day, but in a better way.

Jen, Cardiff

take regular breaks                      Max  
1 don't eat chocolate                      \_\_\_\_\_

2 do relaxation exercises                      \_\_\_\_\_

3 use the voice                      \_\_\_\_\_

4 laugh                      \_\_\_\_\_

5 get out of the house                      \_\_\_\_\_

\_\_\_\_/10

### Tema 8. SPEED(pre-intermediate)

How to ...

1 organise a presentation

Choose the correct words in italics.

What/That I'm going to talk about today is fast food.

1 The main/big points I will talk about are cost and health.

2 Shall/Let's begin with health.

3 Now let's change/move on to cost.

4 Now we're going to see/look at potential health risks.

5 I'd like to finish by telling/saying thank you to all of you for coming here today.

\_\_\_\_/10

Reading

2 Read the email. Are the statements true (T) or false (F)?

Hi Laura

It was great to get your email the other day with all your news. I'm so glad that things are going well with Paul. He sounds really nice. When can I meet him?!

Speaking of men ... guess what – I've met someone too! A friend of mine Carol (I don't think you've met her) suggested speed-dating as she's been on her own for a long time and she'd like to meet someone special now. Well, you know me ... I always enjoy doing different things, so I agreed to go. Actually, I wasn't looking for anyone for myself as I'm quite happy on my own, but I knew that Carol wouldn't go if I didn't go with her.

So, we arrived at the venue – it was a big private room in the town hall. We were a little early, so we sat down and had a drink. I think Carol was quite nervous. I didn't know what to expect so I felt fine! At 7 o'clock exactly, the organisers started the evening and they explained what we had to do. So, all the women sat down at small tables and the men walked around. We had three minutes to talk to each man. Some of them were really boring, but one or two were actually quite interesting. Well, one was very interesting!

Then we changed places and the women walked round. It's a very strange way to meet people I must say, but at the end of the evening Martin came up to me and asked me out (you shouldn't really do that but he decided to break the rules!). I was very surprised, but I agreed to go and we went on our first date yesterday. He took me to his favourite Thai restaurant and as I love spicy food I was very happy with his choice! We didn't stop talking and the time went so quickly. He's taking me out again at the weekend. We're going to go for a picnic on the beach.

Who knows what might happen, but I certainly wasn't expecting anything like this. Unfortunately Carol didn't meet anyone, so I feel a bit bad as it was her idea in the first place.

Let's meet up next week and go for a pizza.

Love

Mel xx

Mel doesn't know Paul.      \_T\_

- 1 Mel goes speed-dating because she wants to meet someone. \_\_\_\_\_
- 2 Carol was quite anxious before the evening started. \_\_\_\_\_
- 3 Martin invited Mel out as soon as he met her. \_\_\_\_\_
- 4 Their first date went very well. \_\_\_\_\_
- 5 Mel feels sorry for Carol. \_\_\_\_\_

\_\_\_\_/10

Grammar

### 1 Present Simple Passive

Complete the sentences with the correct form of the verbs from the box.

recycle      grow      send      play      make      spend

Our newspapers are recycled every week.

- 1 How much money \_\_\_\_\_ on junk food every year?
- 2 Tofu \_\_\_\_\_ from soya beans.
- 3 Millions of text messages \_\_\_\_\_ every hour.
- 4 Most football matches in England \_\_\_\_\_ at the weekend.
- 5 A lot of the world's rice \_\_\_\_\_ in China.

\_\_\_\_/10

### 2 prepositions of time

Choose the correct answer.

My birthday was \_\_\_\_\_ a Saturday this year.

a on b in c at

- 1 Max fell asleep \_\_\_\_\_ the beginning of the film.

a on b in c at

- 2 We usually go on holiday \_\_\_\_\_ August.

a on b in c at

- 3 I always leave work \_\_\_\_\_ 5 o'clock.

a on b in c at

- 4 What did you do \_\_\_\_\_ New Year's Day?

a on b in c at

- 5 I enjoy reading the paper \_\_\_\_\_ the morning.

a on b in c at

\_\_\_\_/10

### 3 Past Continuous and Past Simple

Write complete sentences using the prompts and the Past Continuous or Past Simple.

I / drive / home / when it / start / to rain

I was driving home when it started to rain.

1 I / watch / TV / when the phone / ring

2 While I / look through my photos / Rachel play computer games

3 We / talk about Katie / when she / come over

4 While / Marco / play tennis / it / start / to rain

5 Where / you / go / when I / see you yesterday

?

\_\_\_/10

### Vocabulary

4 speed

Complete the sentences with the words and phrases from the box. There are four extra words.

down                      immediately                      speed                      on the go                      rush  
in a hurry                      top                      speeding                      your time                      limit

You should slow down because you're driving too fast.

1 Take \_\_\_\_\_. We don't have to hurry.

2 I think the speed \_\_\_\_\_ here is 100 kmph.

3 Dad is always \_\_\_\_\_. He doesn't like to sit down and relax.

4 I don't like driving in the \_\_\_\_\_ hour because there are too many cars and buses.

5 Can you be quick please? I'm \_\_\_\_\_.

\_\_\_/10

5 phrasal verbs: relationships

Complete each sentence with a preposition.

Rob asked me out on a date last week.

1 I don't think I'll ever get \_\_\_\_\_ Sarah. She was the love of my life.

2 I can't believe James is going \_\_\_\_\_ with Alice. What does he see in her?

3 Steve and Anne split \_\_\_\_\_ a few weeks ago, but they're both unhappy.

4 I'd like to take you \_\_\_\_\_ on a date sometime soon if you're free.

5 Why do you put \_\_\_\_\_ with Michael's bad behaviour?

\_\_\_/10

6 measurements

Write the measurements in words.

9  $\frac{3}{4}$  minutes    nine and three-quarter minutes

1 32.9 centimetres \_\_\_\_\_ centimetres

2 150 kilometres per hour \_\_\_\_\_ kilometres per hour

3 4.18 seconds \_\_\_\_\_ seconds

4 2  $\frac{1}{2}$  kilograms \_\_\_\_\_ kilograms

5 1,576 metres \_\_\_\_\_ metres

\_\_\_/10

### Pronunciation

7 phrasal verbs: stress

Underline the part of the phrasal verb which has the main stress.

Peter asked me out yesterday.

1 I'll never get over John.

2 Did you know that Rob is going out with Naomi?

3 I split up with Martin last week.

- 4 How do you put up with such noise?  
 5 I've grown apart from my family over the last few years.

\_\_\_/10

- 8 was and were

Is the pronunciation of the underlined words weak (/wəz/, /wə/) or strong (/wɒz/, /wɜ:/)?

Was Holly at the gym yesterday? weak

- 1 A: Were your parents happy about the news?

B: Yes, they were. \_\_\_\_\_

- 2 Were you dancing at Mike's party?! \_\_\_\_\_

- 3 A: Wasn't it hot yesterday?

B: Yes, it was. \_\_\_\_\_

- 4 Was that new French film showing at the cinema last week? \_\_\_\_\_

- 5 A: Were you talking to Fred just now?

B: Yes, I was. \_\_\_\_\_

\_\_\_/10

How to ...

- 9 organise a presentation

Choose the correct words in italics.

What/That I'm going to talk about today is fast food.

- 1 The main/big points I will talk about are cost and health.  
 2 Shall/Let's begin with health.  
 3 Now let's change/move on to cost.  
 4 Now we're going to see/look at potential health risks.  
 5 I'd like to finish by telling/saying thank you to all of you for coming here today.

\_\_\_/10

Reading

- 10 Read the email. Are the statements true (T) or false (F)?

Hi Laura

It was great to get your email the other day with all your news. I'm so glad that things are going well with Paul. He sounds really nice. When can I meet him?!

Speaking of men ... guess what – I've met someone too! A friend of mine Carol (I don't think you've met her) suggested speed-dating as she's been on her own for a long time and she'd like to meet someone special now. Well, you know me ... I always enjoy doing different things, so I agreed to go. Actually, I wasn't looking for anyone for myself as I'm quite happy on my own, but I knew that Carol wouldn't go if I didn't go with her.

So, we arrived at the venue – it was a big private room in the town hall. We were a little early, so we sat down and had a drink. I think Carol was quite nervous. I didn't know what to expect so I felt fine! At 7 o'clock exactly, the organisers started the evening and they explained what we had to do. So, all the women sat down at small tables and the men walked around. We had three minutes to talk to each man. Some of them were really boring, but one or two were actually quite interesting. Well, one was very interesting!

Then we changed places and the women walked round. It's a very strange way to meet people I must say, but at the end of the evening Martin came up to me and asked me out (you shouldn't really do that but he decided to break the rules!). I was very surprised, but I agreed to go and we went on our first date yesterday. He took me to his favourite Thai restaurant and as I love spicy food I was very happy with his choice! We didn't stop talking and the time went so quickly. He's taking me out again at the weekend. We're going to go for a picnic on the beach.

Who knows what might happen, but I certainly wasn't expecting anything like this. Unfortunately Carol didn't meet anyone, so I feel a bit bad as it was her idea in the first place.

Let's meet up next week and go for a pizza.

Love  
Mel xx

Mel doesn't know Paul.      \_T\_

- 1 Mel goes speed-dating because she wants to meet someone. \_\_\_\_\_
- 2 Carol was quite anxious before the evening started. \_\_\_\_\_
- 3 Martin invited Mel out as soon as he met her. \_\_\_\_\_
- 4 Their first date went very well. \_\_\_\_\_
- 5 Mel feels sorry for Carol. \_\_\_\_\_

\_\_\_\_/10

### Tema 9. TRAVEL(pre-intermediate)

How to ...

- 1 negotiate with other people

Complete the sentences with the phrases from the box. There are three extra phrases.

if necessary      very much for      for taking time      have a good day  
understand      'd like      very pleased      want      make sure

I'll work later this week if necessary.

- 1 I'll \_\_\_\_\_ that the report is finished.
- 2 Thank you \_\_\_\_\_ your understanding.
- 3 If possible, I \_\_\_\_\_ to have the day off.
- 4 I'm \_\_\_\_\_ with your work.
- 5 I \_\_\_\_\_ what you're saying.

\_\_\_\_/10

Reading

- 2 Read the article. Choose the correct answers, according to the text.

Work to live or live to work?

When you realise how much of your life you will spend working, it's important to make good choices when you think about the career you want to follow. Our parents retired when they were sixty or sixty-five but in the future the retirement age may rise to seventy which means that an average person will be in employment for about fifty years! It's a frightening thought if you're doing something you don't enjoy.

There are so many jobs to choose from and so much information available. You can do research on the internet, get advice from your school or college, ask friends and family or perhaps you'll be one of the lucky ones and know exactly what you want to do when you are very young. The majority of people aren't born, however, knowing that they want to be a musician or a writer or a surgeon or an explorer, so for them the choices are difficult.

If you want to run your own company, do you have the right personality? Are you determined, organised and motivated? If you want to be a teacher, do you love your subject? Are you patient and relaxed? Perhaps you want to be a journalist. Can you write well under pressure? Are you happy to travel and work long hours?

What is important to you? Do you want to have a high salary with a company car and a big bonus at the end of every year? Is your job title important? And what about the place where you work? How important is your relationship with your boss and the other employees? How important is the working environment? When people are asked these questions, interestingly money is hardly ever the most important factor.

So next time you pick up an application form, think about what you really want to achieve. You might find that you'll be happier working for less money with more free time. The question is, do we live to work or do we work to live?

In the future, people will retire \_a\_ .

- a when they are older than 65
  - b when they're 60
  - c when they're 65
  - 1 A normal person \_\_\_\_\_ .
  - a enjoys their job
  - b will work for most of their adult life
  - c is afraid of working hard
  - 2 Most people \_\_\_\_\_ .
  - a know what they want to do when they are young
  - b are very young when they decide
  - c don't know what they want to do when they are young
  - 3 When you choose a career, it's important \_\_\_\_\_ .
  - a to understand your personality
  - b to be the best
  - c to work under pressure
  - 4 For most people, the salary \_\_\_\_\_ .
  - a is the most important thing
  - b isn't very important
  - c isn't important at all
  - 5 When you apply for a job, you should \_\_\_\_\_ .
  - a ask for more free time
  - b offer to work for less money
  - c think about what is most important to you
- \_\_\_\_/10

#### Tema 10. INFLUENCE(pre-intermediate)

How to ...

- 1 make generalisations

Complete the words.

Most bankers earn a lot of money.

- 1 M \_ \_ \_ young people travel for a year before university.
  - 2 I u \_ \_ \_ \_ \_ spend the holidays with my family.
  - 3 Spanish people t \_ \_ \_ to eat quite late in the evening.
  - 4 In the US, people don't g \_ \_ \_ \_ \_ exchange gifts at Thanksgiving.
  - 5 We'll p \_ \_ \_ \_ \_ go to Italy again next summer.
- \_\_\_\_/10

- 2 tell a story in an engaging way

Match the sentence beginnings (1–5) with the endings (a–e).

It's hard to believe, but suddenly we started climbing again.

- 1 Believe it or not, this \_\_\_\_\_
  - 2 It's incredible, I know, but \_\_\_\_\_
  - 3 Something really frightening happened \_\_\_\_\_
  - 4 Do you know what \_\_\_\_\_
  - 5 I heard an amazing story \_\_\_\_\_
- but suddenly we started climbing again.
- a to me the other day.
  - b a lorry had been on the runway.
  - c happened to me the other day?

- d on the radio last week.  
e went on for about five minutes.

\_\_\_/10

### Reading

10 Read the travel tips. Match the headings (1–5) with the paragraphs (A–F).

A

I love travelling and one of the most interesting things about being in another country is the way we are all so different. It's clear that the Chinese way of life will be very different from that of a Brazilian, but it's amazing how many differences there are in countries which are closer to home.

B

It's always useful to do some research before you go travelling so you can avoid embarrassing situations. I've prepared some handy tips for anyone who is thinking of going to Bulgaria, one of the most beautiful countries in south-eastern Europe and a country where tourism isn't as well developed as in other places.

C

One of the most confusing experiences you can have is the simple 'yes/no'! When you think the person you're talking to is agreeing with you by nodding their head up and down, they are in fact disagreeing. If someone shakes their head from side to side that means 'yes'. So remember, yes is no and no is yes! I can't tell you how often I bought things I didn't want in the market because I'd forgotten this simple difference.

D

When you visit someone's house you should always take your shoes off as a sign of respect. Your host will probably offer you a pair of house shoes to wear. If you are going for a meal, it is customary to take flowers or some wine and remember if you buy flowers, don't take an even number (2, 4, 6, 8 etc.) as even numbers are for the dead. A Bulgarian meal can last many hours so it's important to follow some simple rules if you don't want to put on a lot of weight! If you finish everything on your plate, this is a sign that you are still hungry, so your host will give you more food. Eat slowly and make sure you leave a little on your plate and then you'll be fine!

E

As in any country, the local people are always so pleased if foreigners try to learn a few words of the language, so before you go, buy a phrase book and impress everyone with your knowledge! Although the written language uses the Cyrillic script, which you probably won't be able to read, you'll find that most people (especially the young) can now speak a little English.

F

So, go and have a fabulous holiday and remember 'when in Rome do as the Romans do'. I'm collecting information on customs around the world so would love to hear from anyone who has an interesting story to tell.

The joys of travel.      \_A\_

1 Simple communication can be difficult.      \_\_\_\_\_

2 Travellers' tales.      \_\_\_\_\_

3 Finding a common language.      \_\_\_\_\_

4 Dos and don'ts.      \_\_\_\_\_

5 The importance of planning.      \_\_\_\_\_

\_\_\_/10

### Tema 11. MONEY(pre-intermediate)

How to ...

1 use persuasive language

Match the sentences (1–5) with the techniques (a–d). You can use each technique more than once.

My skin looks awful!      \_a\_

1 These trainers will change the way you exercise.      \_\_\_\_\_

- 2 Do your white clothes look grey? \_\_\_\_\_
  - 3 First for reliability. First for style. First for affordability. \_\_\_\_\_
  - 4 This diet drink will give you the perfect figure. \_\_\_\_\_
  - 5 Don't you want to look good for your summer holiday? \_\_\_\_\_
- a Use emotional adjectives.
  - b Ask the listener questions.
  - c Exaggerate and make statements sound like facts.
  - d Use repetition.

\_\_\_\_/10

## Reading

- 2 Read the article and complete the gaps (1–5) with the sentences (A–E).

Last month we asked the question: Who or what has been the biggest influence on you? (0) Below, our readers answer that question.

In my case, it wasn't a person, it was a place. And that place was Ayers Rock in Australia. (1) \_\_\_\_\_ (350 metres high and almost 10 kilometres around.) We were there just before sunset when the whole rock turns red. Although there were lots of tourists around us, I felt alone, but so connected to our planet.

Rose, Canberra

The Power of Now has been a huge influence in my life. (2) \_\_\_\_\_ When you understand that there is no past and there is no future, there is only NOW, well, then everything is simple. Of course, it's hard to live in the present all the time because of outside influences, but for those moments when I do succeed in being here now, I feel very peaceful and happy.

Kath, Bournemouth

My younger brother has been my greatest role model. 3) \_\_\_\_\_ His disability hasn't stopped him – he finished his degree at university and now he works with young people, showing them how much they can do even if they can't walk.

Tom, Bonn

My colleague Sandi is one of my greatest influences. (4) \_\_\_\_\_ She has so much energy and doesn't have time for people who complain about everything. As she says, there are so many people in the world who are worse off than we are and she wants to make a difference. I know that she has changed the lives of so many people.

Martin, Brighton

There are some brave journalists who risk their lives to tell us the truth and they are the people who have influenced me the most. (5) \_\_\_\_\_ It's so easy to walk away when things get difficult, but they don't and I certainly look up to them in every way.

Felix, Cambridge

Below, our readers answer that question.

- A He was in a swimming accident when he was twenty and since then he hasn't been able to walk.
- B It seems that they are not afraid of anything and they never give up.
- C I can honestly say that it is one of those life-changing books.
- D I'm sure you've all seen pictures of it, but when you're actually there, you get a sense of just how special and how huge it is.
- E She's a mother of three, works full-time and still has time to raise money for charity.

\_\_\_\_/10

## Tema 12. WORK(pre-intermediate)

### How to ...

- 1 report back on discussions

Replace the percentage in each sentence with a suitable word.



We (0% agreement) disagreed about giving rewards to children for doing their homework.

- 1 We (100%) \_\_\_\_\_ agreed to think of new ways to motivate our children.
  - 2 (0%) \_\_\_\_\_ of us wanted to give up.
  - 3 (30%) \_\_\_\_\_ of us felt that the exercise had been a waste of time.
  - 4 (75%) \_\_\_\_\_ of us were happy with the results.
  - 5 (100%) \_\_\_\_\_ of us thought the event had been a huge success.
- \_\_\_\_\_/10

### Reading

2 Read the email. Are the statements true (T), false (F) or not given (NG)?

Hi Rab

Good to hear from you. I'm sorry I haven't written for ages, but I've been trying to organise stuff for college. I don't know what it's like in Germany, but here it's a bit of a nightmare now as you need so much money to go to university.

I'm lucky that my parents can help me out a bit, but I don't really want to ask them for money. The tuition fees are thousands of pounds a year and that's just for the course and then I have to find somewhere to live. Most students take out a loan from the bank, but then we have to pay it back when we graduate and that can take years if we don't manage to get a good job. And I don't even want to think about how much interest we have to pay on that money. So, I'll be in debt for some time unless I win the lottery!

I'm studying physics which is a three-year course and when I finish I'm going to apply for a scholarship to study in the US. That's the plan anyway. There are some very good research programmes over there and I think it would be fun to live abroad for a while. I know quite a few people who have studied in the States and they've loved it.

When school finishes in June, I'm going to get a summer job so I can try and save a bit of money before I head off. If I stay at home, I won't need to spend any money on food. I guess I could also sell my car because it's very expensive to run a car these days and I don't think I'll need it when I'm at college.

How do you manage Rab? Do you have a part-time job? What are university fees like in Germany? Is it the same as here or can you get a grant to help you?

We really must get together again soon as it's been a long time. Let me know what your plans are.

All the best

Mario

Mario has started his degree course. \_\_\_\_\_NG\_\_\_\_\_

- 1 He can't borrow any money from his parents. \_\_\_\_\_
- 2 He does the lottery. \_\_\_\_\_
- 3 He wants to study in America. \_\_\_\_\_
- 4 He's going to sell his car. \_\_\_\_\_
- 5 He wants to meet up with Rab. \_\_\_\_\_

\_\_\_\_\_/10

## Опрос

### Тема 1. 24 HOURS (pre-intermediate)

Опрос по грамматике.

Использование времен Present Simple Present Continuous.

Наречия.

- 1 Present Simple

Complete the sentences with the correct form of the verbs in brackets.

- 2 adverbs of frequency

Put the adverbs of frequency in the correct place.

- 3 Present Simple or Present Continuous?

Underline the correct words in italics.

### Vocabulary

4 verb-noun phrases about daily routine

Complete the sentences with a suitable verb.

5 going out

Complete the words.

6 describing your day and lifestyle

Complete the sentences with the adjectives from the box. There are two extra words.

boring busy exciting fun lazy relaxing stressful unusual

### Pronunciation

7 sentence stress

Underline the words we usually stress.

8 do and does

Is the pronunciation of the underlined words weak (/də/, /dəz/) or

strong (/du:/, /dʌz/)?

9 How to talk about your learning needs

Put the words in the correct order to make sentences.

## Тема 2. MUSIC (pre-intermediate)

Опрос по грамматике.

Использование времен Past Simple, Present Perfect Simple.

Построение вопросительных предложений.

### Grammar

1 Past Simple

Write complete sentences using the prompts.

2 Present Perfect Simple: experience

Complete the sentences with the correct form of the verbs from the box.

do eat see not be read hear

3 questions

Complete the dialogues with question words or phrases.

### Vocabulary

4 music

Put the letters in the correct order to make music words.

5 music

Complete the music words.

6 achievements

Choose the correct words in italics.

### Pronunciation

7 have and has

Is the pronunciation of the underlined sounds weak (/ə/) or strong (/æ/)?

8 intonation in questions

Does your voice go up ( ə ) or down ( æ ) at the end of each question

## Тема 3. TASTE (pre-intermediate)

Опрос по грамматике

Употребление конструкции be going to.

Использование времени Present Continuous.

Построение относительных предложений.

### Grammar

## 1 be going to: future plans

Complete the sentences with the correct form of the verbs from the box.

have      come      move      buy      organise      visit

## 2 Present Continuous: future arrangement

Write complete sentences using the prompts.

## 3 defining relative clauses

Choose the correct words in italics.

Vocabulary

## 4 cooking and eating

Complete each sentence with one word.

## 5 describing food

Complete the sentences with the words from the box. There are three extra words.

baked    boiled    fresh    fried    raw    roast    savoury    spicy    sweet

## 6 easily-confused words

Choose the correct words in italics.

Pronunciation

## 7 connected speech

Look at the sentences and mark the linking.

## 8 silent letters

Underline the silent letter in each word.

я.

## Тема 4. SURVIVAL (pre-intermediate)

Опрос.

Использование прилагательных сравнительной и превосходной степени.

Построение косвенных вопросов.

Grammar

## 1 comparative adjectives

Write complete sentences using the prompts.

## 2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in brackets.

## 3 indirect questions

Complete the indirect questions.

Vocabulary

## 4 survival

Complete the sentences with the correct form of the verbs from the box.

achieve      build      control      cope      push      rely

## 5 describing people

Choose the correct words in italics.

## 6 survival equipment

Complete the words for things you would take on a camping trip

Pronunciation

## 7 emphasising important words

Underline the word in each sentence which we usually give extra stress.

## 8 intonation in questions

Does your voice go up ( ä ) or down ( æ ) at the end of each question?

## Тема 5. STAGES (pre-intermediate)

Опрос

Употребление модальных глаголов should, have to, can.

Использование времени Present Perfect Simple.

Grammar

1 should, have to, can: obligation and permission

Rewrite the sentences using the correct form of the modal verbs in brackets.

2 Present Perfect Simple: for and since

Complete the sentences with for or since.

3 used to: past habits

Complete the sentences with the correct form of used to and a verb from the box.

earn wear eat do drive get on

Vocabulary

4 times of life

Put the times of life in the correct order.

5 life activities

Match the verbs from A with the phrases from B.

6 friendship

Complete each sentence with a preposition.

7 good and bad habits

Complete the sentences with the words from the box.

do think eat eat worry be

Pronunciation

8 connected speech

Look at the consonants in bold and circle the consonant that is not pronounced.

## Тема 6. PLACES(pre-intermediate)

Опрос

Использование модальных глаголов will, may, might.

Употребление исчисляемых и неисчисляемых имен существительных.

Правила употребления словосочетаний too many, too much.

Grammar

1 will, may, might: prediction

Choose the correct words in italics.

2 countable and uncountable nouns

Choose the correct answer.

3 too, too much/many, (not) enough

Complete the sentences with too, too much/many, (not) enough.

Vocabulary

4 geographical features

Put the letters in the correct order.

5 describing places

Complete the sentences with the words from the box.

romantic unspoilt crowded beautiful impressive relaxing

6 urban environment

Complete each sentence with one or two words.

Pronunciation

7 diphthongs

Put the words in the correct columns.

|      |      |          |       |          |       |        |
|------|------|----------|-------|----------|-------|--------|
| tour | lake | unspoilt | by    | romantic | brown | share  |
| year | mine | sound    | there | today    | grey  | island |

soilow      mountain      where      here      boy      road

### Тема 7. BODY(pre-intermediate)

Опрос

Построение условных предложений.

Образование предложений при помощи will/won't

Применение изученной лексики.

Grammar

1 First Conditional

Write complete sentences using the prompts and will/won't. 2 gerunds and infinitives

Choose the correct words in italics.

3 stop, try, remember: gerunds and infinitives

Complete the sentences with the correct form of the verbs from the box.

spend      be      book      drink      buy      finish

Vocabulary

4 parts of the body

Put the words in the correct column.

ankle eye forehead ear finger elbow palm knee wrist lips thumb

5 describing appearance

Choose the correct answer.

6 describing character/personality

Complete the sentences with the words from the box. There are two extra words.

ambitious easy-going chatty lazy unreliable reserved sensitive organised

7 illness

Complete the illness words.

Pronunciation

8 schwa /ə/ on unstressed syllables

Look at the underlined syllables. Tick (ü) the syllables that are pronounced with a schwa /ə/ and cross (x) the syllables that aren't.

### Тема 8. SPEED(pre-intermediate)

**Лабораторные занятия.**

1. Fast world

2. Married in a month

3. Fast men

4. Progress test 8

**Grammar**

**1 Present Simple Passive**

**Complete the sentences with the correct form of the verbs from the box.**

recycle      grow      send      play      make      spend

**2 prepositions of time**

**Choose the correct answer.**

**3 Past Continuous and Past Simple**

**Write complete sentences using the prompts and the Past Continuous or Past Simple.**

**Vocabulary**

**4 speed**

**Complete the sentences with the words and phrases from the box. There are four extra words.**

down — immediately — speed — on the go — rush  
 in a hurry — top — speeding — your time — limit

## 5 phrasal verbs: relationships

Complete each sentence with a preposition.

## 6 measurements

Write the measurements in words.

## Pronunciation

## 7 phrasal verbs: stress

Underline the part of the phrasal verb which has the main stress.

## 8 was and were

s the pronunciation of the underlined words weak (/wəz/, /wə/) or strong (/wɒz/, /wɜ:/)?

How to ...

## 9 organise a presentation

Choose the correct words in italics.

## Reading

## 10 Read the email. Are the statements true (T) or false (F)?

Hi Laura

It was great to get your email the other day with all your news. I'm so glad that things are going well with Paul. He sounds really nice. When can I meet him?!

Speaking of men ... guess what – I've met someone too! A friend of mine Carol (I don't think you've met her) suggested speed-dating as she's been on her own for a long time and she'd like to meet someone special now. Well, you know me ... I always enjoy doing different things, so I agreed to go. Actually, I wasn't looking for anyone for myself as I'm quite happy on my own, but I knew that Carol wouldn't go if I didn't go with her.

So, we arrived at the venue – it was a big private room in the town hall. We were a little early, so we sat down and had a drink. I think Carol was quite nervous. I didn't know what to expect so I felt fine! At 7 o'clock exactly, the organisers started the evening and they explained what we had to do. So, all the women sat down at small tables and the men walked around. We had three minutes to talk to each man. Some of them were really boring, but one or two were actually quite interesting. Well, one was very interesting! Then we changed places and the women walked round. It's a very strange way to meet people I must say, but at the end of the evening Martin came up to me and asked me out (you shouldn't really do that but he decided to break the rules!). I was very surprised, but I agreed to go and we went on our first date yesterday. He took me to his favourite Thai restaurant and as I love spicy food I was very happy with his choice! We didn't stop talking and the time went so quickly. He's taking me out again at the weekend. We're going to go for a picnic on the beach.

Who knows what might happen, but I certainly wasn't expecting anything like this. Unfortunately Carol didn't meet anyone, so I feel a bit bad as it was her idea in the first place.

Let's meet up next week and go for a pizza.

Love

Mel xx

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Тема 9. TRAVEL(pre-intermediate)

## Лабораторные занятия.

1. Travel companions

2. Customs worldwide
3. Travel movies
4. Progress test 10

### Grammar

#### 1 Present Perfect Simple: just, yet, already

Complete the sentences with **just**, **yet** or **already**.

#### 2 verbs with two objects

Put the words in the correct order to make sentences.

#### 3 Past Perfect Simple

Complete the sentences with the correct form of the verbs in brackets. Use the Past Simple or the Past Perfect Simple.

### Vocabulary

#### 4 transport and travel

Choose the correct answer.

#### 5 transport and travel

Complete the sentences with the singular or plural form of the words from the box.

commuter    traveller    passenger    pedestrian    journey    voyage

#### 6 greetings and gifts

Complete the words.

#### 7 -ed and -ing adjectives

Choose the correct words in *italics*.

### How to ...

#### 8 make generalisations

Complete the words.

#### 9 tell a story in an engaging way

Match the sentence beginnings (1–5) with the endings (a–e).

### Reading

#### 10 Read the travel tips. Match the headings (1–5) with the paragraphs (A–F).

##### A

I love travelling and one of the most interesting things about being in another country is the way we are all so different. It's clear that the Chinese way of life will be very different from that of a Brazilian, but it's amazing how many differences there are in countries which are closer to home.

##### B

It's always useful to do some research before you go travelling so you can avoid embarrassing situations. I've prepared some handy tips for anyone who is thinking of going to Bulgaria, one of the most beautiful countries in south-eastern Europe and a country where tourism isn't as well developed as in other places.

##### C

One of the most confusing experiences you can have is the simple 'yes/no'! When you think the person you're talking to is agreeing with you by nodding their head up and down, they are in fact disagreeing. If someone shakes their head from side to side that means 'yes'. So remember, yes is no and no is yes! I can't tell you how often I bought things I didn't want in the market because I'd forgotten this simple difference.

##### D

When you visit someone's house you should always take your shoes off as a sign of respect. Your host will probably offer you a pair of house shoes to wear. If you are going for a meal, it is customary to take flowers or some wine and remember if you buy flowers, don't take an even number (2, 4, 6, 8 etc.) as even numbers are for the dead. A Bulgarian meal can last many hours so it's important to follow some simple rules if you don't want to put on a lot of weight! If you finish everything on your plate, this is a sign that you are still hungry, so your host will give you more food. Eat slowly and make sure you leave a little on your plate and then you'll be fine!

## E

As in any country, the local people are always so pleased if foreigners try to learn a few words of the language, so before you go, buy a phrase book and impress everyone with your knowledge! Although the written language uses the Cyrillic script, which you probably won't be able to read, you'll find that most people (especially the young) can now speak a little English.

## F

So, go and have a fabulous holiday and remember 'when in Rome do as the Romans do'. I'm collecting information on customs around the world so would love to hear from anyone who has an interesting story to tell.

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### Тема 10. INFLUENCE(pre-intermediate)

Лабораторные занятия.

1. Childhood influences
2. The power of advertising
3. Positive thinking
4. Progress test 11

Grammar

- 1 would: past habits

Tick (ü) the sentences that are correct. Cross (x) the sentences that are incorrect.

- 2 articles

Complete the sentences with a, an, the or – (no article).

- 3 will and be going to: decisions and plans

Complete the sentences with the correct form of the verbs from the box. Use will or be going to.

go            take            do            see            stay            study

Vocabulary

- 4 influence

Complete the words about influence.

- 5 phrasal verbs

Complete the sentences with the correct form of the verbs from the box.

bring            come            grow            look            look            pick

- 6 the media

Look at the underlined words and put the letters in the correct order.

- 7 verb + preposition

Complete each sentence with a preposition.

Pronunciation



## 8 using fillers

Underline the words we use as fillers – to show we want time to think.

How to ...

## 9 use persuasive language

Match the sentences (1–5) with the techniques (a–d). You can use each technique more than once.

## Reading

10 Read the article and complete the gaps (1–5) with the sentences (A–E).

Last month we asked the question: Who or what has been the biggest influence on you? (0) Below, our readers answer that question.

In my case, it wasn't a person, it was a place. And that place was Ayers Rock in Australia. (1) \_\_\_\_\_ (350 metres high and almost 10 kilometres around.) We were there just before sunset when the whole rock turns red. Although there were lots of tourists around us, I felt alone, but so connected to our planet.

Rose, Canberra

The Power of Now has been a huge influence in my life. (2) \_\_\_\_\_ When you understand that there is no past and there is no future, there is only NOW, well, then everything is simple. Of course, it's hard to live in the present all the time because of outside influences, but for those moments when I do succeed in being here now, I feel very peaceful and happy.

Kath, Bournemouth

My younger brother has been my greatest role model. 3) \_\_\_\_\_ His disability hasn't stopped him – he finished his degree at university and now he works with young people, showing them how much they can do even if they can't walk.

Tom, Bonn

My colleague Sandi is one of my greatest influences. (4) \_\_\_\_\_ She has so much energy and doesn't have time for people who complain about everything. As she says, there are so many people in the world who are worse off than we are and she wants to make a difference. I know that she has changed the lives of so many people.

Martin, Brighton

There are some brave journalists who risk their lives to tell us the truth and they are the people who have influenced me the most. (5) \_\_\_\_\_ It's so easy to walk away when things get difficult, but they don't and I certainly look up to them in every way.

Felix, Cambridge

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### Тема 11. MONEY(pre-intermediate)

#### Лабораторные занятия.

1. Honesty is the best policy
2. The price of success
3. The \$1 million baseball
4. Progress test 12

#### Grammar

##### 1 Second Conditional

Complete the sentences with the correct form of the verbs in brackets.

**2 reported speech****Rewrite the sentences using reported speech.****3 both, either, neither****Choose the correct words in italics.****Vocabulary****4 money****Match the beginnings of the phrases about money (1–5) with the endings (a–e).****5 money****Complete the money words.****6 money in education****Choose the correct answer.****7 verb + preposition****Complete each sentence with a preposition.****Pronunciation****8 emphasising details****Underline the word in each sentence which we usually give extra stress.****How to ...****9 report back on discussions****Replace the percentage in each sentence with a suitable word.****Reading****10 Read the email. Are the statements true (T), false (F) or not given (NG)?**

Hi Rab

Good to hear from you. I'm sorry I haven't written for ages, but I've been trying to organise stuff for college. I don't know what it's like in Germany, but here it's a bit of a nightmare now as you need so much money to go to university.

I'm lucky that my parents can help me out a bit, but I don't really want to ask them for money. The tuition fees are thousands of pounds a year and that's just for the course and then I have to find somewhere to live. Most students take out a loan from the bank, but then we have to pay it back when we graduate and that can take years if we don't manage to get a good job. And I don't even want to think about how much interest we have to pay on that money. So, I I'll be in debt for some time unless I win the lottery!

I'm studying physics which is a three-year course and when I finish I'm going to apply for a scholarship to study in the US. That's the plan anyway. There are some very good research programmes over there and I think it would be fun to live abroad for a while. I know quite a few people who have studied in the States and they've loved it.

When school finishes in June, I'm going to get a summer job so I can try and save a bit of money before I head off. If I stay at home, I won't need to spend any money on food. I guess I could also sell my car because it's very expensive to run a car these days and I don't think I'll need it when I'm at college.

How do you manage Rab? Do you have a part-time job? What are university fees like in Germany? Is it the same as here or can you get a grant to help you?

We really must get together again soon as it's been a long time. Let me know what your plans are.

All the best

Mario

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**Лабораторные занятия.**

1. The best job
2. Interview horrors
3. Career criminals
4. Progress test 9

**Grammar****1 can, could, be able to: ability**

Choose the correct answer.

**2 adverbs of manner**

Complete the sentences with the adverb form of the adjectives from the box.

quick — bad — good — careful — angry — hard

**3 Past Simple Passive**

Rewrite the sentences using the Past Simple Passive.

**Vocabulary****4 work**

Choose the correct words in italics.

**5 work**

Complete the work words.

**6 crime**

Complete the sentences with the words from the box. There are six extra words.

community service    criminal    fine    guilty    innocent    judge  
jury    police officer    punishment    steal    victim    witness

**Pronunciation****7 changing word stress**

Underline the stressed syllables in the word pairs.

How to ...

**8 negotiate with other people**

Complete the sentences with the phrases from the box. There are three extra phrases.

if necessary — very much for — for taking time — have a good day  
understand    'd like    very pleased    want    make sure

**Reading****9 Read the article. Choose the correct answers, according to the text.****Work to live or live to work?**

When you realise how much of your life you will spend working, it's important to make good choices when you think about the career you want to follow. Our parents retired when they were sixty or sixty-five but in the future the retirement age may rise to seventy which means that an average person will be in employment for about fifty years! It's a frightening thought if you're doing something you don't enjoy.

There are so many jobs to choose from and so much information available. You can do research on the internet, get advice from your school or college, ask friends and family or perhaps you'll be one of the lucky ones and know exactly what you want to do when you are very young. The majority of people aren't born, however, knowing that they want to be a musician or a writer or a surgeon or an explorer, so for them the choices are difficult.

If you want to run your own company, do you have the right personality? Are you determined, organised and motivated? If you want to be a teacher, do you love your subject? Are you patient and relaxed? Perhaps you want to be a journalist. Can you write well under pressure? Are you happy to travel and work long hours?

What is important to you? Do you want to have a high salary with a company car and a big bonus at the end of every year? Is your job title important? And what about the place where you work? How important is your relationship with your boss and the other employees? How important is the working environment? When people are asked these questions, interestingly money is hardly ever the most important factor. So next time you pick up an application form, think about what you really want to achieve. You might find that you'll be happier working for less money with more free time. The question is, do we live to work or do we work to live?

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## Тестирование

### Тема 1. 24 HOURS (pre-intermediate)

#### Grammar

#### 1 Present Simple

Complete the sentences with the correct form of the verbs in brackets.

Mike doesn't like getting up early. (-) (like)

- 1 How often \_\_\_\_\_ you \_\_\_\_\_ a newspaper? (read)
  - 2 Sally \_\_\_\_\_ for a swim every Wednesday. (+) (go)
  - 3 We \_\_\_\_\_ television at the weekend. (-) (watch)
  - 4 Why \_\_\_\_\_ Luke \_\_\_\_\_ his emails every five minutes? (check)
  - 5 My grandmother \_\_\_\_\_ a nap after lunch every afternoon. (+) (have)
- \_\_\_\_/10

#### 2 adverbs of frequency

Put the adverbs of frequency in the correct place.

We go to concerts. (never)

We never go to concerts.

- 1 Julia is late for work. (always)  
\_\_\_\_\_.
  - 2 My neighbours play tennis. (a couple of times a week)  
\_\_\_\_\_.
  - 3 I am busy on Tuesday evenings. (usually)  
\_\_\_\_\_.
  - 4 You do any exercise. (never)  
\_\_\_\_\_.
  - 5 Steve has a holiday in the sun. (at least once a year)  
\_\_\_\_\_.
- \_\_\_\_/10

#### 3 Present Simple or Present Continuous?

Underline the correct words in italics.

What do you do/are you doing at the moment?

- 1 I don't know/am not knowing the answer to your question.
- 2 Dad reads/is reading a magazine so don't talk to him.
- 3 I go/am going for a swim every time I'm stressed.
- 4 How often do you go/are you going to the cinema?
- 5 We enjoy/are enjoying our holiday because Italy is a beautiful country.

\_\_\_/10

## Vocabulary

## 4 verb-noun phrases about daily routine

Complete the sentences with a suitable verb.

Hans takes the train at 7:30 every morning.

- 1 I usually \_\_\_\_\_ to the radio when I'm driving to work.
- 2 Chris \_\_\_\_\_ television every day.
- 3 Teenagers often \_\_\_\_\_ shopping at the weekends.
- 4 I always \_\_\_\_\_ a lie-in on Sundays.
- 5 We hardly ever \_\_\_\_\_ for a walk together.

\_\_\_/10

## 5 going out

Complete the words.

Jana often goes to the cinema because she loves films.

- 1 I never go c \_\_\_\_\_ because I don't like dancing or loud music.
- 2 We go to m \_\_\_\_\_ because we love the theatre and singing.
- 3 In the winter a lot of people go i \_ \_ s \_ \_ \_ \_ \_ on the river near our house.
- 4 I go to every e \_ \_ \_ \_ \_ \_ \_ \_ at the National Gallery because I love paintings.
- 5 When we visit other cities we usually go on a guided t \_ \_ \_ so we can learn about the history and culture of the place.

\_\_\_/10

## 6 describing your day and lifestyle

Complete the sentences with the adjectives from the box. There are two extra words.

boring busy exciting fun lazy relaxing stressful unusual

Tom is always so busy. He never has time to relax.

- 1 My life is quite \_\_\_\_\_ because I do the same thing every day.
- 2 Dan's job is very \_\_\_\_\_ because he's a doctor so he works long hours and doesn't sleep much.
- 3 Mark is so \_\_\_\_\_. He doesn't do anything.
- 4 I have an \_\_\_\_\_ job because every day is different.
- 5 My weekends are usually very \_\_\_\_\_ because I have a lie-in and then I read the newspapers and watch television. Perfect!

\_\_\_/10

## Pronunciation

## 7 sentence stress

Underline the words we usually stress.

I really like watching television.

- 1 John quite enjoys going to the cinema.
- 2 I can't stand doing nothing.
- 3 Louise isn't keen on playing tennis.
- 4 Paul absolutely loves watching football.
- 5 We really hate doing our homework.

\_\_\_/10

## 8 do and does

Is the pronunciation of the underlined words weak (/də/, /dəz/) or strong (/du:/, /dʌz/)?

Do you get up early? weak

- 1 A: Does your brother play tennis?

- B: Yes, he does. \_\_\_\_\_
- 2 Do you often go out for dinner? \_\_\_\_\_
- 3 Does Mike enjoy his job? \_\_\_\_\_
- 4 A: Do you want to meet up later?  
B: Yes, I do. \_\_\_\_\_
- 5 When do you want to see that new film? \_\_\_\_\_  
\_\_\_\_\_/10

## Tema 2. MUSIC (pre-intermediate)

### Grammar

#### 1 Past Simple

Write complete sentences using the prompts.

What / you / buy / at the supermarket?

What did you buy at the supermarket?

-

1 We / not sell / our old car last year

\_\_\_\_\_.

2 I / see / a good film yesterday

\_\_\_\_\_.

3 Sarah / teach / English / for twenty years

\_\_\_\_\_.

4 Paul / be / a good ice hockey player

\_\_\_\_\_.

5 When / you / leave / the US?

\_\_\_\_\_.

\_\_\_\_\_/10

#### 2 Present Perfect Simple: experience

Complete the sentences with the correct form of the verbs from the box.

do      eat      see      not be      read      hear

We've done a lot of grammar exercises this week.

1 \_\_\_\_\_ you ever \_\_\_\_\_ of a band called Midlake? They're really good.

2 I \_\_\_\_\_ to many countries because I don't like flying.

3 Jack \_\_\_\_\_ Mariah Carey in concert three times.

4 I \_\_\_\_\_ all the Harry Potter books – I love fantasy books.

5 \_\_\_\_\_ you ever \_\_\_\_\_ sushi?

\_\_\_\_\_/10

#### 3 questions

Complete the dialogues with question words or phrases.

A: When did you go to Canada?

B: In 2005.

- 1 A: \_\_\_\_\_ did you become a doctor?  
B: I wanted to help people.
- 2 A: \_\_\_\_\_ did your iPhone cost?  
B: \$400.
- 3 A: \_\_\_\_\_ did the concert last?  
B: Almost 3 hours.
- 4 A: \_\_\_\_\_ do you go swimming?  
B: Once a week.
- 5 A: \_\_\_\_\_ were you born?  
B: In Amsterdam

\_\_\_\_\_/10

## Vocabulary

### 4 music

Put the letters in the correct order to make music words.

- | talin         | Latin |
|---------------|-------|
| 1 cheton      | _____ |
| 2 slaclasci   | _____ |
| 3 gragee      | _____ |
| 4 avyeh latme | _____ |
| 5 tunryco     | _____ |

\_\_\_\_\_/10

### 5 music

Complete the music words.

Ist Chris Martin the lead singer with Coldplay?

- 1 What are they singing about? I can't understand any of the l \_\_\_\_ .
- 2 There are usually about twelve songs on an a \_\_\_\_ .
- 3 Robbie Williams was in a band called Take That before he left and went s \_\_\_\_ .
- 4 Mozart is my favourite c \_\_\_\_\_. I love the music he wrote for the piano.
- 5 Their last record was a f \_\_\_\_ and didn't sell many copies.

\_\_\_\_\_/10

### 6 achievements

Choose the correct words in *italics*.

I learned to speak/talk French and German when I was at school.

- 1 I've always made/done a lot of work for charity.
- 2 I wanted to earn/take a lot of money when I was young.
- 3 I passed/did my driving test yesterday. I'm so pleased.
- 4 I did/won an award for journalism when I was a student.
- 5 When I was twenty-five I said/gave a speech at an international conference.

\_\_\_\_\_/10

## Pronunciation

### 7 have and has

Is the pronunciation of the underlined sounds weak (/ə/) or strong (/æ/)?

Have you ever been to Mexico?

weak

1 A: Has Joanna ever met your parents?

B: Yes, she has.

2 A: Have your brothers ever played basketball?

B: Yes, they have.

3 A: Have you ever been to New York?

B: No, we haven't.

4 A: Has ever seen a live concert?

B: Yes, he has.

5 A: Have the Browns ever invited you to their house?

B: No, they haven't.

\_\_\_\_/10

### 8 intonation in questions

Does your voice go up ( ă ) or down ( æ ) at the end of each question?

What kind of music do you enjoy listening to?

\_\_æ\_\_

1 Have you ever been to a classical concert?

2 When do you usually listen to music?

3 Why haven't you bought the new Shakira CD yet?

4 Do you like listening to heavy metal?

5 Which bands have you seen live in concert?

\_\_\_\_/10

## Tema 3. TASTE (pre-intermediate)

### Grammar

1 be going to: future plans

Complete the sentences with the correct form of the verbs from the box.

have come move buy organise visit

Marco 's going to have a gap year before he goes to university.

1 I \_\_\_\_\_ a new car this year because I don't have any money.

2 \_\_\_\_\_ you \_\_\_\_\_ your cousins in Norway this summer?

3 We \_\_\_\_\_ soon because our house is too small.

4 I \_\_\_\_\_ a surprise party for Erica because it's her birthday on Saturday.

5 Ben and Carol \_\_\_\_\_ for dinner this evening because they're very busy at work.

\_\_\_\_/10

2 Present Continuous: future arrangements

Write complete sentences using the prompts.

I / not / see / Peter this evening

I'm not seeing Peter this evening.

1 you / play tennis / on Saturday



- 2 We / go / to the new Indian restaurant tomorrow  
\_\_\_\_\_.
- 3 Why / you / not / come to my party  
\_\_\_\_\_?
- 4 We / invite / our new neighbours / over this weekend  
\_\_\_\_\_.
- 5 Tom / not / go / to Australia now  
\_\_\_\_\_.
- \_\_\_\_\_/10

### 3 defining relative clauses

Choose the correct words in italics.

That's the dessert which/what you ordered, isn't it?

- 1 This is the house that/where I was born.
- 2 Is that the Chinese restaurant where/which you had your birthday celebration?
- 3 Tina is the woman which/who works in the local café.
- 4 Did you enjoy the film that/who you watched yesterday?
- 5 I really liked the fish who/which you cooked for me.

\_\_\_\_\_/10

### Vocabulary

#### 4 cooking and eating

Complete each sentence with one word.

Fish and chips is the traditional dish of England.

- 1 I'm \_\_\_\_\_ to nuts so I can't eat them at all.
- 2 I'm going to start a \_\_\_\_\_ tomorrow because I want to lose some weight.
- 3 We'd like to order our meal, so could we have the \_\_\_\_\_ please?
- 4 I'm a \_\_\_\_\_ so I don't eat meat or fish.
- 5 Can you give me your chocolate cake \_\_\_\_\_ – it's so delicious.

\_\_\_\_\_/10

#### 5 describing food

Complete the sentences with the words from the box. There are three extra words.

baked    boiled    fresh    fried    raw    roast    savoury    spicy    sweet

My father cooks roast beef every Sunday.

- 1 I bought lots of \_\_\_\_\_ fruit and vegetables at the market yesterday.
- 2 The Japanese eat sushi which is \_\_\_\_\_ fish. This can be quite strange if you haven't tried it before.
- 3 I love \_\_\_\_\_ food like Indian and Thai curries.
- 4 Michael likes \_\_\_\_\_ food so he always has a dessert when we go out.
- 5 \_\_\_\_\_ food isn't healthy because there's a lot of fat in it.

\_\_\_\_\_/10

#### 6 easily-confused words

Choose the correct words in italics.

It's important to keep your recipe/receipt when you buy something new.

- 1 There are a lot of celebrity chefs/chiefs who have cookery programmes on TV now.
- 2 We bought a new cook/cooker last week.
- 3 What's the plate/dish of the day today, please?
- 4 Lucy is very sensitive/sensible and always knows when I'm feeling sad.
- 5 My parents have so many arguments/discussions about money. My dad starts shouting and they both get angry.

\_\_\_/10

## Pronunciation

## 7 connected speech

Look at the sentences and mark the linking.

What\_ are your plans for the next two years?

- 1 I want to work in a café as a waiter in Ireland.
- 2 I'm going to travel around the world on my own.
- 3 Dan's going to get a job as an engineer.
- 4 I'm going to arrive in an hour.
- 5 When are you having a break?

\_\_\_/10

## 8 silent letters

Underline the silent letter in each word.

hour

- 1 island
- 2 knife
- 3 vegetable
- 4 Wednesday
- 5 receipt

\_\_\_/10

## Tema 4. SURVIVAL (pre-intermediate)

## Grammar

## 1 comparative adjectives

Write complete sentences using the prompts.

You / intelligent / me

You're more intelligent than me.

## 1 Dan / big / his brother

\_\_\_\_\_.

## 2 English / easy / German

\_\_\_\_\_.

## 3 Rock music / loud / classical music

\_\_\_\_\_.

## 4 My exam results / good / Claudia's

\_\_\_\_\_.

## 5 Pasta / tasty / rice

\_\_\_\_\_.

\_\_\_/10

## 2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in brackets.

Paul is the most interesting person I know. (interesting)

- 1 That was \_\_\_\_\_ holiday we've ever had. (bad)
- 2 Who's \_\_\_\_\_ student in your class? (funny)
- 3 Which country is \_\_\_\_\_ south? (far)
- 4 Hannah's \_\_\_\_\_ member of the team. (young)
- 5 Who's \_\_\_\_\_ person you've ever met? (famous)

\_\_\_/10

## 3 indirect questions

Complete the indirect questions.

Does Martin work here?

Do you know if/whether Martin works here ?

1 Where did Jack go?

Do you know \_\_\_\_\_ ?

2 Has Stephen got a penknife?

Can you tell me \_\_\_\_\_ ?

3 What time does the post office open?

Do you know \_\_\_\_\_ ?

4 Why is Julia always late?

Can you tell me \_\_\_\_\_ ?

5 Can I use your computer?

Do you mind \_\_\_\_\_ ?

\_\_\_\_/10

Vocabulary

4 survival

Complete the sentences with the correct form of the verbs from the box.

achieve      build      control      cope      push      rely

You really have to push yourself when you're tired and cold.

1 We \_\_\_\_\_ a shelter in the forest so we didn't get wet when it rained.

2 You have to \_\_\_\_\_ your fear if you want to succeed.

3 When you \_\_\_\_\_ your goals you feel fantastic.

4 It's important to \_\_\_\_\_ on your own strength.

5 We all \_\_\_\_\_ with fear in different ways.

\_\_\_\_/10

5 describing people

Choose the correct words in italics.

Max is very fit/talented because he trains every day.

1 Fran is very confident/reliable. She always does what she says she'll do.

2 Neil isn't afraid of anything. He's really determined/brave.

3 Barbara is so funny/confident. She always makes us laugh when things are hard.

4 Charles is a good person to have on the team. He's very talented/motivated and always helps us keep trying when we don't think we can do something.

5 Peter's very generous/intelligent. He often buys us presents and pays for our meals.

\_\_\_\_/10

6 survival equipment

Complete the words for things you would take on a camping trip.

t e n t

1 t \_ \_ \_ h

2 b \_ \_ \_ k \_ t \_

3 s \_ i \_ s \_ \_ s

4 p \_ \_ k \_ i f \_

5 f i \_ \_ \_ - a \_ d k \_ \_

\_\_\_\_/10

Pronunciation

7 emphasising important words

Underline the word in each sentence which we usually give extra stress.

I can stay here for a bit longer.

- 1 The job I'm doing now is much more interesting than my last one.
- 2 Thomas is a lot taller than Mark.
- 3 I'd say that London is a bit more expensive than Berlin.
- 4 Rachel's much more ambitious than her brother.
- 5 This is a lot more difficult than I expected it would be.
- 6 My brother is very excited about going to university.

\_\_\_/12

8 intonation in questions

Does your voice go up ( □ ) or down ( □ ) at the end of each question?

Do you mind if I borrow the car for an hour? \_□\_

- 1 Where's the train station? \_\_\_\_\_
- 2 Do you know where the train station is, please? \_\_\_\_\_
- 3 Could you tell me if there's a garage near here? \_\_\_\_\_
- 4 Where's the garage? \_\_\_\_\_

\_\_\_/8

### Tema 5. STAGES (pre-intermediate)

#### Grammar

1 should, have to, can: obligation and permission

Rewrite the sentences using the correct form of the modal verbs in brackets.

It's a good idea to write down all the new words you learn. (should)

You should write down all the new words you learn.

- 1 It's illegal to learn to drive before you're seventeen in the UK. (can)  
\_\_\_\_\_.
- 2 You need to study hard to get into a good university. (have)  
\_\_\_\_\_.
- 3 It isn't a good idea to eat so much junk food. (should)  
\_\_\_\_\_.
- 4 It isn't necessary to call me every day when you're away. (have)  
\_\_\_\_\_.
- 5 In the UK, it's OK to get married when you're sixteen if your parents agree. (can)  
\_\_\_\_\_.

\_\_\_/10

2 Present Perfect Simple: for and since

Complete the sentences with for or since.

I've lived in this house for ten years.

- 1 We haven't seen Chris \_\_\_\_\_ New Year's Day.
- 2 I've known Pat \_\_\_\_\_ ages.
- 3 I've been a vegetarian \_\_\_\_\_ I was a child.
- 4 Maria has had English lessons every day \_\_\_\_\_ she moved to Australia.
- 5 Nicola hasn't had a job \_\_\_\_\_ a long time.

\_\_\_/10

3 used to: past habits

Complete the sentences with the correct form of used to and a verb from the box.

earn      wear      eat      do      drive      get on

We didn't use to do any sport but now we play tennis regularly.

- 1 I \_\_\_\_\_ glasses, but now I have contact lenses.
- 2 Dad \_\_\_\_\_, but now he's too old to have a car.
- 3 \_\_\_\_\_ you \_\_\_\_\_ meat or have you always been a vegetarian?
- 4 John and Petra \_\_\_\_\_ well, but now they don't speak to each other.
- 5 I \_\_\_\_\_ much money, but now I do.

\_\_\_\_\_/10

### Vocabulary

#### 4 times of life

Put the times of life in the correct order.

baby middle-aged person toddler retired person young adult adolescent child

baby 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ young adult 4 \_\_\_\_\_ 5 \_\_\_\_\_

\_\_\_\_\_/10

#### 5 life activities

Match the verbs from A with the phrases from B.

#### A B

get married

- 1 earn a a place of your own
- 2 learn b your grandchildren
- 3 look after c a good salary
- 4 get d children
- 5 have e to drive

\_\_\_\_\_/10

#### 6 friendship

Complete each sentence with a preposition.

I love catching up with friends after I've been away for a while.

- 1 I've lost touch \_\_\_\_\_ everyone I was at school with.
- 2 Promise you'll keep \_\_\_\_\_ touch when you move.
- 3 I never got \_\_\_\_\_ with my neighbours – they were so unfriendly.
- 4 Jane got \_\_\_\_\_ touch with me last week after years of silence.
- 5 I don't want to fall \_\_\_\_\_ with you over such a stupid little thing.

\_\_\_\_\_/10

#### 7 good and bad habits

Complete the sentences with the words from the box.

do think eat eat worry be

Sarah knows she should eat less junk food, but she really enjoys it.

- 1 Try not to \_\_\_\_\_ about things. It's better to stay calm.
- 2 I'm trying to \_\_\_\_\_ healthily this month before my beach holiday.
- 3 My parents are retired, but they still try to \_\_\_\_\_ mentally active.
- 4 To achieve your goals, you have to work hard, but it's also important to \_\_\_\_\_ positively.
- 5 Everyone should \_\_\_\_\_ some physical exercise three times a week.

\_\_\_\_\_/10

### Pronunciation

#### 8 connected speech

Look at the consonants in bold and circle the consonant that is not pronounced.

I can't go out every night as it's much too expensive.

- 1 I really shouldn't spend so much time on the computer as it's bad for my eyes.
- 2 Paul can't make it to your party on Saturday – he's really sorry.
- 3 Can't we meet up this evening?

- 4 You shouldn't promise to help if you know you can't.
- 5 We really shouldn't be here now.

\_\_\_/10

### Тема 6. PLACES(pre-intermediate)

#### Grammar

- 1 will, may, might: prediction

Choose the correct words in italics.

Alex might not/won't go to the cinema with you because he doesn't like films.

- 1 I don't think Sam will/might come to your party.
- 2 We're not sure, but we may/will go for a walk this afternoon.
- 3 I hope you won't/may not be late again.
- 4 Suzanne will/might be at home this evening, but she doesn't know yet.
- 5 We won't/might not go on holiday this year – it depends on my bonus.

\_\_\_/10

- 2 countable and uncountable nouns

Choose the correct answer.

I don't have \_\_\_\_\_ free time at the moment.

- a much b a c some

- 1 I never put \_\_\_\_\_ salt on my food.

- a some b any c a few

- 2 Could I give you \_\_\_\_\_ advice?

- a an b any c some

- 3 I've got \_\_\_\_\_ free tickets for the concert if you want to come.

- a a little b a few c many

- 4 How \_\_\_\_\_ homework do you have to do every day?

- a much b many c few

- 5 Do you have \_\_\_\_\_ DVDs?

- a a lot b much c many

\_\_\_/10

- 3 too, too much/many, (not) enough

Complete the sentences with too, too much/many, (not) enough.

I always eat too quickly and then I have stomachache.

- 1 I've got \_\_\_\_\_ work to do today – why don't you ask Sarah to help you?

- 2 There aren't \_\_\_\_\_ hours in the day!

- 3 I've got \_\_\_\_\_ clothes. You can have some of them if they fit you.

- 4 Do you have \_\_\_\_\_ money for your plane ticket?

- 5 As King Edward VIII's wife once said, 'you can never be \_\_\_\_\_ rich'.

\_\_\_/10

#### Vocabulary

- 4 geographical features

Put the letters in the correct order.

ostca coast

- 1 atuinmon \_\_\_\_\_

- 2 lfcfi \_\_\_\_\_

- 3 srotef \_\_\_\_\_

- 4 ebhac \_\_\_\_\_

- 5 kael \_\_\_\_\_

\_\_\_/10

## 5 describing places

Complete the sentences with the words from the box.

romantic      unspoilt      crowded      beautiful      impressive      relaxing

We sat on the beach and looked up at the stars – it was so romantic!

- 1 There were so many people on the beach. It was much too \_\_\_\_\_ for me.
- 2 Our holiday was very \_\_\_\_\_ as we just sat by the pool and read.
- 3 Some parts of Scotland are completely \_\_\_\_\_ because very few people live there.
- 4 Flying over the Alps is very \_\_\_\_\_ because you realise how huge the mountains are.
- 5 I think the Taj Mahal is one of the most \_\_\_\_\_ buildings in the world.

\_\_\_/10

## 6 urban environment

Complete each sentence with one or two words.

There's an Olympic size swimming pool and lots of tennis courts at the new leisure centre in town.

- 1 Have you been to the new exhibition at the \_\_\_\_\_ ?
- 2 There's a \_\_\_\_\_ in front of the house so you can catch your bus from there.
- 3 Would you like to go to the \_\_\_\_\_ this evening? They're showing the new film with George Clooney.
- 4 Mum is in \_\_\_\_\_ because she had an operation last week.
- 5 I must take my books back to the \_\_\_\_\_ – I've had them for a month and I'll have to pay a fine now.

\_\_\_/10

## Pronunciation

## 7 diphthongs

Put the words in the correct columns.

|      |      |          |       |          |       |        |
|------|------|----------|-------|----------|-------|--------|
| tour | lake | unspoilt | by    | romantic | brown | share  |
| year | mine | sound    | there | today    | grey  | island |
| soil | low  | mountain | where | here     | boy   | road   |

/eɪ/ /aɪ/ /ɔɪ/ /əʊ/ /aʊ/ /ɪə/ /eə/ /ʊə/

bay like noise coast town near hair sure

\_\_\_ soil \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_/20

## Tema 7. BODY(pre-intermediate)

## Grammar

## 1 First Conditional

Write complete sentences using the prompts and will/won't.

we / not have / enough money / we / not go / to the cinema

If we don't have enough money, we won't go to the cinema.

- 1 I / come over / you / need / my help

\_\_\_\_\_.

- 2 it / stop / raining / we / probably go / for a walk

\_\_\_\_\_.

- 3 Maria / be / upset / you / not call / her

\_\_\_\_\_.

- 4 I / stop / eating chocolate / I / lose / weight

\_\_\_\_\_.

5 I / pay / you later / you / get / two tickets for the concert

\_\_\_\_/10

2 gerunds and infinitives

Choose the correct words in italics.

I really don't want to go/going to the party.

1 We hope to see/seeing you soon.

2 I suggest to take/taking some time off – things must be very stressful at the moment.

3 I always avoid to travel/travelling in the summer – it's so busy.

4 Do you promise to help/helping me?

5 Let's arrange to meet/meeting at the new gallery.

\_\_\_\_/10

3 stop, try, remember: gerunds and infinitives

Complete the sentences with the correct form of the verbs from the box.

spend      be      book      drink      buy      finish

Please stop being so aggressive.

1 I'll try \_\_\_\_\_ this article today because I know it's urgent.

2 Did you remember \_\_\_\_\_ a table for this evening?

3 Anna stopped \_\_\_\_\_ a bottle of water before the meeting.

4 Why don't you try \_\_\_\_\_ hot milk before you go to bed if you can't sleep?

5 I remember \_\_\_\_\_ a lot of time with my cousins when we were young.

\_\_\_\_/10

Vocabulary

4 parts of the body

Put the words in the correct column.

ankle eye forehead ear finger elbow palm knee wrist lips thumb

hand leg head arm

\_\_\_\_\_ ear \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_/10

5 describing appearance

Choose the correct answer.

I'm very \_\_\_\_\_ so I have to be careful when I go out in the sun.

a fair-skinned b dark-skinned c attractive

1 Both of Jason's parents are of medium height – around 1 metre 70 centimetres, but he is 1 metre 90 centimetres which is very \_\_\_\_\_ .

a short b tall c fat

2 I can't believe how \_\_\_\_\_ Jenny is. She's lost so much weight.

a tall b skinny c short

3 Dan does a lot of sport. That's why he has such \_\_\_\_\_ legs.

a muscular b overweight c ugly

4 Doctors are worried about the number of children who are now \_\_\_\_\_ because they eat too much junk food and don't exercise.

a overweight b slim c muscular

5 Men who become models are usually tall, slim and \_\_\_\_\_ .

a beautiful b ugly c handsome

\_\_\_\_\_/10



## 6 describing character/personality

Complete the sentences with the words from the box. There are two extra words.

ambitious easy-going chatty lazy unreliable reserved sensitive organised

Pete is so unreliable at the moment. He's late for work and doesn't do his work on time.

- 1 Mel is so \_\_\_\_\_. He just sits around all day doing nothing.
- 2 My mother is so \_\_\_\_\_. She knows exactly where everything is.
- 3 My neighbour is very \_\_\_\_\_. He'll talk to anyone about anything.
- 4 Caroline is very \_\_\_\_\_. She has four children, but she never gets stressed.
- 5 I think I'm quite \_\_\_\_\_. I don't talk openly with people until I know them well.

\_\_\_\_/10

## 7 illness

Complete the illness words.

I feel really sick. Maybe it was the fish we had at the restaurant yesterday.

- 1 I've got terrible b \_\_\_\_\_ from carrying lots of heavy shopping.
- 2 I can't really speak because of my sore t \_\_\_\_\_.
- 3 I must go to the dentist. I've had t \_\_\_\_\_ for over a week now.
- 4 Please turn that music down. I've got a bad h \_\_\_\_\_ and need silence.
- 5 What's that r \_\_\_\_\_ on your hands? Are you allergic to something?

\_\_\_\_/10

## Pronunciation

## 8 schwa /ə/ on unstressed syllables

Look at the underlined syllables. Tick (□) the syllables that are pronounced with a schwa /ə/ and cross (x) the syllables that aren't.

You're so organised.     \_□\_

- 1 Please don't avoid me.     \_\_\_\_\_
- 2 Jack is such an open person.     \_\_\_\_\_
- 3 I'm sorry I don't remember your name.     \_\_\_\_\_
- 4 Don't wait for Jules – he's so unreliable.     \_\_\_\_\_
- 5 Michael is very reserved.     \_\_\_\_\_

\_\_\_\_/10

## Tema 8. SPEED(pre-intermediate)

## Grammar

## 1 Present Simple Passive

Complete the sentences with the correct form of the verbs from the box.

recycle     grow     send     play     make     spend

Our newspapers are recycled every week.

- 1 How much money \_\_\_\_\_ on junk food every year?
- 2 Tofu \_\_\_\_\_ from soya beans.
- 3 Millions of text messages \_\_\_\_\_ every hour.
- 4 Most football matches in England \_\_\_\_\_ at the weekend.
- 5 A lot of the world's rice \_\_\_\_\_ in China.

\_\_\_\_/10

## 2 prepositions of time

Choose the correct answer.

My birthday was \_\_\_\_\_ a Saturday this year.

a on b in c at

- 1 Max fell asleep \_\_\_\_\_ the beginning of the film.

a on b in c at

2 We usually go on holiday \_\_\_\_\_ August.

a on b in c at

3 I always leave work \_\_\_\_\_ 5 o'clock.

a on b in c at

4 What did you do \_\_\_\_\_ New Year's Day?

a on b in c at

5 I enjoy reading the paper \_\_\_\_\_ the morning.

a on b in c at

\_\_\_\_/10

### 3 Past Continuous and Past Simple

Write complete sentences using the prompts and the Past Continuous or Past Simple.

I / drive / home / when it / start / to rain

I was driving home when it started to rain.

1 I / watch / TV / when the phone / ring

\_\_\_\_\_.

2 While I / look through my photos / Rachel play computer games

\_\_\_\_\_.

3 We / talk about Katie / when she / come over

\_\_\_\_\_.

4 While / Marco / play tennis / it / start / to rain

\_\_\_\_\_.

5 Where / you / go / when I / see you yesterday

\_\_\_\_\_ ?.

\_\_\_\_/10

### Vocabulary

#### 4 speed

Complete the sentences with the words and phrases from the box. There are four extra words.

down immediately speed on the go rush

in a hurry top speeding your time limit

You should slow down because you're driving too fast.

1 Take \_\_\_\_\_. We don't have to hurry.

2 I think the speed \_\_\_\_\_ here is 100 kmph.

3 Dad is always \_\_\_\_\_. He doesn't like to sit down and relax.

4 I don't like driving in the \_\_\_\_\_ hour because there are too many cars and buses.

5 Can you be quick please? I'm \_\_\_\_\_.

\_\_\_\_/10

#### 5 phrasal verbs: relationships

Complete each sentence with a preposition.

Rob asked me out on a date last week.

1 I don't think I'll ever get \_\_\_\_\_ Sarah. She was the love of my life.

2 I can't believe James is going \_\_\_\_\_ with Alice. What does he see in her?

3 Steve and Anne split \_\_\_\_\_ a few weeks ago, but they're both unhappy.

4 I'd like to take you \_\_\_\_\_ on a date sometime soon if you're free.

5 Why do you put \_\_\_\_\_ with Michael's bad behaviour?

\_\_\_\_/10

#### 6 measurements

Write the measurements in words.

9  $\frac{3}{4}$  minutes nine and three-quarter minutes

- 1 32.9 centimetres \_\_\_\_\_ centimetres
- 2 150 kilometres per hour \_\_\_\_\_ kilometres per hour
- 3 4.18 seconds \_\_\_\_\_ seconds
- 4 2 ½ kilograms \_\_\_\_\_ kilograms
- 5 1,576 metres \_\_\_\_\_ metres  
\_\_\_\_\_/10

### Pronunciation

#### 7 phrasal verbs: stress

Underline the part of the phrasal verb which has the main stress.

Peter asked me out yesterday.

- 1 I'll never get over John.
- 2 Did you know that Rob is going out with Naomi?
- 3 I split up with Martin last week.
- 4 How do you put up with such noise?
- 5 I've grown apart from my family over the last few years.  
\_\_\_\_\_/10

#### 8 was and were

Is the pronunciation of the underlined words weak (/wəz/, /wə/) or strong (/wɒz/, /wɜ:/)?

Was Holly at the gym yesterday?      weak

- 1 A: Were your parents happy about the news?  
B: Yes, they were. \_\_\_\_\_
- 2 Were you dancing at Mike's party?! \_\_\_\_\_
- 3 A: Wasn't it hot yesterday?  
B: Yes, it was. \_\_\_\_\_
- 4 Was that new French film showing at the cinema last week? \_\_\_\_\_
- 5 A: Were you talking to Fred just now?  
B: Yes, I was. \_\_\_\_\_  
\_\_\_\_\_/10

## Тема 9. TRAVEL(pre-intermediate)

### Grammar

#### 1 can, could, be able to: ability

Choose the correct answer.

I can't play the piano very well because I'm not musical.

a can't b couldn't c can

1 I \_\_\_\_\_ get tickets for the men's tennis final yesterday and it was a brilliant match.

a wasn't able to b was able to c could

2 \_\_\_\_\_ you speak English when you were a child?

a Can b Can't c Could

3 I \_\_\_\_\_ swim when I was young because I was afraid of water.

a was able to b couldn't c can't

4 \_\_\_\_\_ catch the early train home last Friday?

a Were you able to b Are you able to c Can you

5 I \_\_\_\_\_ cook well because my mother is a chef and she has taught me a lot.

a can b can't c wasn't able to  
\_\_\_\_\_/10

#### 2 adverbs of manner

Complete the sentences with the adverb form of the adjectives from the box.

quick            bad            good            careful            angry            hard

Julia speaks very quickly so I don't always understand her.

- 1 Dan looked at me really \_\_\_\_\_ because I interrupted him.
- 2 Children often behave \_\_\_\_\_ when they're tired.
- 3 I'm working really \_\_\_\_\_ at the moment because I'm applying for promotion.
- 4 You play the piano very \_\_\_\_\_. I didn't know you were so talented.
- 5 Mum always drives \_\_\_\_\_ and doesn't exceed the speed limit.

\_\_\_\_/10

### 3 Past Simple Passive

Rewrite the sentences using the Past Simple Passive.

My grandfather ran the company for years.

The company was run by my grandfather for years.

- 1 They offered me the job yesterday.  
I \_\_\_\_\_.
- 2 The police arrested the young man.  
The young man \_\_\_\_\_.
- 3 They asked Tom a lot of questions at the interview.  
Tom \_\_\_\_\_.
- 4 They stole a TV and a laptop from the shop.  
A TV \_\_\_\_\_.
- 5 They received a lot of application forms.  
A lot of \_\_\_\_\_.

\_\_\_\_/10

### Vocabulary

#### 4 work

Choose the correct words in italics.

I resigned/got promoted because I wasn't enjoying my job.

- 1 I'm very lucky that I have a high/low salary and can afford a nice lifestyle.
- 2 The secretary/receptionist usually welcomes you at the entrance to a company.
- 3 The company has 1000 employers/employees.
- 4 At the end of the year everyone gets a good wage/bonus.
- 5 I worked as a sales rep/sales assistant in our local bookshop every Saturday when I was at school.

\_\_\_\_/10

#### 5 work

Complete the work words.

What qualifications do you need to become a doctor?

- 1 Please fill in this a \_\_\_\_\_ form if you want to apply for the job.
- 2 I do s \_\_\_\_\_ work so my hours are different every week and I often work at night.
- 3 We all have to wear a u \_\_\_\_\_ when we're at work. Mine is blue and white and quite smart.
- 4 I hope I'll get p \_\_\_\_\_ soon. I've done well and I want more responsibility.
- 5 I don't have much e \_\_\_\_\_ as a doctor – I only qualified a few months ago.

\_\_\_\_/10

#### 6 crime

Complete the sentences with the words from the box. There are six extra words.

community service    criminal    fine    guilty    innocent    judge  
jury    police officer    punishment    steal    victim    witness

John had to pay a fine for speeding.

- 1 The young man did fifty hours of \_\_\_\_\_ for vandalising the bus stop.

- 2 The girl continued to say she was innocent, although a reliable \_\_\_\_\_ saw the crime.
  - 3 The \_\_\_\_\_ who arrested the boys took them to the police station.
  - 4 Our neighbour was the \_\_\_\_\_ of a crime. Someone stole her bag while she was in the supermarket.
  - 5 The twelve members of the \_\_\_\_\_ all agreed that she was guilty.
- \_\_\_\_\_/10

### Pronunciation

#### 7 changing word stress

Underline the stressed syllables in the word pairs.

photograph photographer

- 1 interviewer interviewee 6 qualify qualification
  - 2 national nationality 7 resign resignation
  - 3 imagine imagination 8 geography geographical
  - 4 employer employee 9 possible possibility
  - 5 applicant application 10 secretary secretarial
- \_\_\_\_\_/20

## Tema 10. INFLUENCE(pre-intermediate)

### Grammar

#### 1 Present Perfect Simple: just, yet, already

Complete the sentences with just, yet or already.

Haven't you recovered from the long journey yet?

- 1 We've \_\_\_\_\_ come back from a great holiday. We got home at midnight.
  - 2 We haven't unpacked \_\_\_\_\_.
  - 3 James has \_\_\_\_\_ done the homework, although the deadline is next week.
  - 4 Have you called Dan \_\_\_\_\_? I'm sure he'll want to see you.
  - 5 Jean's birthday is tomorrow, but I've \_\_\_\_\_ given her our presents.
- \_\_\_\_\_/10

#### 2 verbs with two objects

Put the words in the correct order to make sentences.

husband / I / to / my / news / the / gave

I gave the news to my husband.

- 1 lots / sent / We / of / you / postcards  
\_\_\_\_\_.
  - 2 show / our / you / Can / photos / we  
\_\_\_\_\_?
  - 3 some / children / I / souvenirs / the / bought  
\_\_\_\_\_.
  - 4 David / did / she / that / to / book / give / Why  
\_\_\_\_\_?
  - 5 Carla / I / a / letter / wrote / long  
\_\_\_\_\_.
- \_\_\_\_\_/10

#### 3 Past Perfect Simple

Complete the sentences with the correct form of the verbs in brackets. Use the Past Simple or the Past Perfect Simple.

When I got (get) home, the children had already gone (already go) to bed.

- 1 I \_\_\_\_\_ (spend) an hour on the phone when somebody \_\_\_\_\_ (disconnect) me.

- 2 When we \_\_\_\_\_ (arrive) at the airport, I realised I \_\_\_\_\_ (forget) my passport.
  - 3 \_\_\_\_\_ (you meet) John before you \_\_\_\_\_ (come) on holiday with us?
  - 4 I \_\_\_\_\_ (not be) on a plane before we \_\_\_\_\_ (fly) to the US.
  - 5 We \_\_\_\_\_ (be) very tired because we \_\_\_\_\_ (be) in a meeting all day.
- \_\_\_\_\_/10

#### Vocabulary

#### 4 transport and travel

Choose the correct answer.

We took our bicycles on the \_\_\_\_\_ when we travelled from England to Ireland.

- a lorry b ferry c moped

1 We \_\_\_\_\_ our train so we had to wait for the next one.

- a missed b took c caught

2 We travelled around France \_\_\_\_\_ car.

- a in b by c on

3 When we got \_\_\_\_\_ the bus we went to look for a cheap hotel.

- a in b out of c off

4 Be careful when you get \_\_\_\_\_ the car.

- a out of b off c on

5 My daughter is learning to \_\_\_\_\_ a bicycle.

- a catch b take c ride

\_\_\_\_\_/10

#### 5 transport and travel

Complete the sentences with the singular or plural form of the words from the box.

commuter traveller passenger pedestrian journey voyage

There are always a lot of travellers in Thailand – mostly young people visiting different places in Asia.

1 I prefer to drive the car – I don't like being a \_\_\_\_\_.

2 There are always so many \_\_\_\_\_ on the train in the morning.

3 My \_\_\_\_\_ journey to work takes thirty minutes.

4 \_\_\_\_\_ should be careful when crossing busy roads.

5 The long \_\_\_\_\_ from the UK to Australia by boat takes around thirty-two days.

\_\_\_\_\_/10

#### 6 greetings and gifts

Complete the words.

It is customary to bow in Japan as a sign of respect.

1 In France you usually k \_ \_ \_ someone on the cheek three times.

2 The English often shake h \_ \_ \_ \_ when they meet for the first time.

3 Come on! W \_ \_ \_ goodbye to your grandparents.

4 What kind of g \_ \_ \_ would you give someone if you went to their home for dinner?

5 I must say, Kevin has a very firm h \_ \_ \_ \_ \_ \_ \_ . He almost broke my fingers!!

\_\_\_\_\_/10

#### 7 -ed and -ing adjectives

Choose the correct words in italics.

That was a really bored/boring journey.

1 I was very disappointed/disappointing with the hotel.

2 I felt so relaxed/relaxing on the beach, reading a good book.

3 It was tired/tiring to go sightseeing every day.

- 4 The trip to the old castle was very excited/exciting.
- 5 I must say your news was very surprised/surprising.

\_\_\_/10

### Tema 11. MONEY(pre-intermediate)

#### Grammar

##### 1 would: past habits

Tick (□) the sentences that are correct. Cross (x) the sentences that are incorrect.

I would always play tennis on Saturdays when I was a teenager. \_□\_

- 1 We would have a huge garden when we were children. \_\_\_\_\_
- 2 Chris would go to Germany last year. \_\_\_\_\_
- 3 As a child, I would often go for long walks on the beach. \_\_\_\_\_
- 4 My parents would be very successful. \_\_\_\_\_
- 5 Sally would play with her cousins every night after school. \_\_\_\_\_

\_\_\_/10

##### 2 articles

Complete the sentences with a, an, the or – (no article).

We used to have a dog.

- 1 Would you like \_\_\_\_\_ apple?
- 2 \_\_\_\_\_ Prime Minister is having a lot of problems at the moment.
- 3 Do you enjoy playing \_\_\_\_\_ computer games?
- 4 We're going to \_\_\_\_\_ cinema this evening. Do you want to come?
- 5 I saw \_\_\_\_\_ really good advert for trainers on television yesterday.

\_\_\_/10

##### 3 will and be going to: decisions and plans

Complete the sentences with the correct form of the verbs from the box. Use will or be going to.

go            take            do            see            stay            study

I think I'll go away for a few days.

- 1 I \_\_\_\_\_ English at university because I don't think I'll enjoy it.
- 2 Maybe we \_\_\_\_\_ you at the party on Saturday.
- 3 I \_\_\_\_\_ probably \_\_\_\_\_ the job if they offer it to me.
- 4 We've decided we \_\_\_\_\_ in tonight.
- 5 What \_\_\_\_\_ you \_\_\_\_\_ this weekend? I'm planning to go to the cinema, so you can join me if you want to.

\_\_\_/10

#### Vocabulary

##### 4 influence

Complete the words about influence.

My son's hero is a famous footballer.

- 1 I never buy magazines about c \_\_\_\_\_ s.
- 2 I had a very happy c \_\_\_\_\_ – I have good memories of playing with my brothers and sisters.
- 3 I think top sportspeople should also be good r \_\_\_\_\_ m \_\_\_\_\_ for children.
- 4 My favourite TV a \_\_\_\_\_ is for type of drink and I like because it's funny.
- 5 My first boss became my m \_\_\_\_\_. He taught me everything I know about business.

\_\_\_/10

##### 5 phrasal verbs

Complete the sentences with the correct form of the verbs from the box.

bring            come            grow            look            look            pick

If you come across my glasses, please let me know. I can't see anything without them!

- 1 We \_\_\_\_\_ up by our grandparents because our parents worked abroad a lot.
- 2 I enjoy \_\_\_\_\_ after my neighbour's dog when she goes away.
- 3 A: Who \_\_\_\_\_ you \_\_\_\_\_ up to as a child?  
B: Well, my role model was my grandfather, who was a police officer.
- 4 Ben \_\_\_\_\_ up Italian really quickly when he went to Florence on an exchange programme.
- 5 I \_\_\_\_\_ up in London, but didn't really enjoy city life.

\_\_\_\_\_/10

6 the media

Look at the underlined words and put the letters in the correct order.

There are so many opsa srepoa on British television. You can watch two or three a day.  
soap operas

- 1 I want to set up a glob on the internet and wondered if you could help me.

- 2 How many television slanchen are there in Spain?

- 3 You can easily download asdopcts to your MP3 player.

- 4 Google is one of the most widely-used chrase nesigen

- 5 cmimerocal skaber are so annoying when you're trying to watch a good film.

\_\_\_\_\_/10

7 verb + preposition

Complete each sentence with a preposition.

I don't know how to respond to that question.

- 1 Computer games appeal \_\_\_\_\_ a lot of children.
- 2 I don't really believe \_\_\_\_\_ the benefits of psychology.
- 3 You're always complaining \_\_\_\_\_ something. You should try to be more positive.
- 4 I must start revising \_\_\_\_\_ my exams as they start next week.
- 5 How much money do you spend \_\_\_\_\_ music every month?

\_\_\_\_\_/10

Pronunciation

8 using fillers

Underline the words we use as fillers – to show we want time to think.

I don't know much about that, so ... I don't really have an opinion.

- 1 Well, Jenny, can you help Tamsin answer the question?
- 2 I only saw the man for a moment, so ... I'm not sure if he was the thief.
- 3 I'm really busy, erm, can I call you back later?
- 4 I think she's going to the party, but, well, you'll have to check with her.
- 5 I'm really sorry, erm ... I totally forgot about our date!

\_\_\_\_\_/10

## Tema 12. WORK(pre-intermediate)

Grammar

- 1 Second Conditional



Complete the sentences with the correct form of the verbs in brackets.

If I had (have) more time, I 'd help (help) you.

- 1 What \_\_\_\_\_ (you do) if you \_\_\_\_\_ (be) me?
- 2 \_\_\_\_\_ (you lend) me the money if I \_\_\_\_\_ (promise) to pay you back?
- 3 If I \_\_\_\_\_ (win) the lottery, I \_\_\_\_\_ (go) to live abroad.
- 4 I \_\_\_\_\_ (eat) more fresh food if I \_\_\_\_\_ (have) time to cook.
- 5 If they \_\_\_\_\_ (know) what I know, I'm sure they \_\_\_\_\_ (go) to the police.

\_\_\_\_\_/10

2 reported speech

Rewrite the sentences using reported speech.

'I don't know Charles.'

He said (that) he didn't know Charles.

1 'I'm sure they'll visit soon.'

She said \_\_\_\_\_.

2 'William has got a grant.'

Paul said \_\_\_\_\_.

3 'I'm going to retire soon.'

Mum said \_\_\_\_\_.

4 'We can't lend you any money.'

Dad said \_\_\_\_\_.

5 'Lisa's living in Canada.'

David said \_\_\_\_\_.

\_\_\_\_\_/10

3 both, either, neither

Choose the correct words in italics.

Why don't we get both/either the jeans and the trainers?

- 1 Neither/Both of my brothers is working at the moment.
- 2 I don't like neither/either of these sofas.
- 3 Both/Either of my parents are English teachers.
- 4 Does either/both of you know the answer?
- 5 Neither/Both pizza tastes very good to me.

\_\_\_\_\_/10

Vocabulary

4 money

Match the beginnings of the phrases about money (1–5) with the endings (a–e).

check your change in a shop

- 1 pay tax a by direct debit
- 2 pay a bill b on a bus
- 3 get a pension c to the government
- 4 pay interest d on money that you borrow
- 5 pay a fare e when you retire

\_\_\_\_\_/10

5 money

Complete the money words.

I got a brilliant bargain at the sales: a \$200 pair of shoes for \$20.

- 1 Could I please b \_\_\_\_\_ £50 from you? I'll pay you back next week.
- 2 I prefer to pay by c \_\_\_\_\_ card because it's safer than having a lot of cash on you.
- 3 That meal was really good – how much should I leave as a t \_\_\_\_\_?

4 I wish I could a \_\_\_\_\_ to go on holiday but I don't have enough money.

5 What's the c \_\_\_\_\_ in Sweden? Is it the Krona?

\_\_\_\_\_/10

6 money in education

Choose the correct answer.

Is it possible to get a \_\_\_\_\_ to study at university in the UK?

a cash b grant c debt

1 I got a \_\_\_\_\_ for getting the top mark in English.

a praise b prize c price

2 How much are your college \_\_\_\_\_ ?

a fees b fares c discounts

3 We all take \_\_\_\_\_ in a really good reward scheme.

a a part b place c part

4 I always seem to be \_\_\_\_\_ debt these days – everything's so expensive here.

a at b in c on

5 Do you think I could get a \_\_\_\_\_ to pay for my car?

a loan b grant c debt

\_\_\_\_\_/10

7 verb + preposition

Complete each sentence with a preposition.

I always have to wait ages for you.

1 Excuse me, that dictionary belongs \_\_\_\_\_ me.

2 It depends \_\_\_\_\_ the weather, but yes a picnic would be fun.

3 I'm busy applying \_\_\_\_\_ grants.

4 I must apologise \_\_\_\_\_ my rudeness just now.

5 I really don't agree \_\_\_\_\_ you.

\_\_\_\_\_/10

Pronunciation

8 emphasising details

Underline the word in each sentence which we usually give extra stress.

I pay in cash, yes I always pay in cash.

1 I'm not keen on shopping in general but I like clothes shopping.

2 It's hard to find bargains, you know, good bargains.

3 We went to an Italian restaurant yesterday, a really expensive Italian restaurant.

4 I only drink coffee, black coffee, after dinner.

5 I'm lucky I have a lot of friends, really reliable friends.

\_\_\_\_\_/10

4.3 Промежуточная аттестация по дисциплине проводится в форме зачета, экзамена

#### Типовые вопросы зачета (УК-4)

1. Complete the sentences with the correct form of the verbs in brackets.

2. Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).

3. Write complete sentences using the prompts and the Past Continuous or Past Simple.

#### Типовые задания для зачета (УК-4)

Не предусмотрено

### Типовые вопросы экзамена (УК-4)

Не предусмотрено

### Типовые задания для экзамена (УК-4)

1. When writing a report, you may need to use different past tenses to show sequences of events. You may also need to use more formal phrasing. Read the report and answer the questions.
2. Use the present continuous to inform clients about current situations and future arrangements. Continuous tenses can also soften questions and requests. Rewrite the present continuous sentences, correcting the errors.
3. When you are presenting to an audience, it is important to structure your talk in a way that is clear and easy to understand. Certain set phrases can help you do this. Rewrite the sentences, putting the words in the correct order.

#### 4.4. Шкала оценивания промежуточной аттестации

##### Зачет

| Оценка                          | Компетенции | Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)   |
|---------------------------------|-------------|--|
| «зачтено»<br>(50 - 100 баллов)  | УК-4        | Показал способность пользоваться иностранным языком как средством делового общения. Овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.             |
| «не зачтено»<br>(0 - 49 баллов) | УК-4        | Не смог показать способность пользоваться иностранным языком как средством делового общения. Не овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах. |

##### Экзамен

| Оценка                                     | Компетенции | Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)  |
|--|-------------|---|
| «отлично»<br>(85 - 100 баллов)             | УК-4        | Планирует и организывает совещания, деловые беседы, дискуссии по заданной теме; аргументированно и конструктивно отстаивает свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках. |
| «хорошо»<br>(70 - 84 баллов)               | УК-4        | Может участвовать в деловых беседах, дискуссии по заданной теме; может выразить свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.   |
| «удовлетворительно»<br>(50 - 69 баллов)    | УК-4        | Может выразить свою точку зрения в профессиональных дискуссиях на государственном и иностранном языках.   |
| «неудовлетворительно»<br>(менее 50 баллов) | УК-4        | Не может аргументированно и конструктивно отстаивать свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.  |

## 5. Методические указания для обучающихся по освоению дисциплины (модуля)

### 5.1 Методические указания по организации самостоятельной работы обучающихся:

Приступая к изучению дисциплины, в первую очередь обучающимся необходимо ознакомиться содержанием рабочей программы дисциплины (РПД), которая определяет содержание, объем, а также порядок изучения и преподавания учебной дисциплины, ее раздела, части.

Для самостоятельной работы важное значение имеют разделы «Объем и содержание дисциплины», «Учебно-методическое и информационное обеспечение дисциплины» и «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы».

В разделе «Объем и содержание дисциплины» указываются все разделы и темы изучаемой дисциплины, а также виды занятий и планируемый объем в академических часах.

В разделе «Учебно-методическое и информационное обеспечение дисциплины» указана рекомендуемая основная и дополнительная литература.

В разделе «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы» содержится перечень профессиональных баз данных и информационных справочных систем, необходимых для освоения дисциплины.

## 5.2 Рекомендации обучающимся по работе с теоретическими материалами по дисциплине

При изучении и проработке теоретического материала необходимо:

- просмотреть еще раз презентацию лекции в системе MOODLe, повторить законспектированный на лекционном занятии материал и дополнить его с учетом рекомендованной дополнительной литературы;
- при самостоятельном изучении теоретической темы сделать конспект, используя рекомендованные в РПД источники, профессиональные базы данных и информационные справочные системы;
- ответить на вопросы для самостоятельной работы, по теме представленные в пункте 3.2 РПД.
- при подготовке к текущему контролю использовать материалы фонда оценочных средств (ФОС).

## 5.3 Рекомендации по работе с научной и учебной литературой

Работа с основной и дополнительной литературой является главной формой самостоятельной работы и необходима при подготовке к устному опросу на семинарских занятиях, к дебатам, тестированию, экзамену. Она включает проработку лекционного материала и рекомендованных источников и литературы по тематике лекций.

Конспект лекции должен содержать реферативную запись основных вопросов лекции, в том числе с опорой на размещенные в системе MOODLe презентации, основных источников и литературы по темам, выводы по каждому вопросу. Конспект может быть выполнен в рамках распечатки выдачи презентаций лекций или в отдельной тетради по предмету. Он должен быть аккуратным, хорошо читаемым, не содержать не относящуюся к теме информацию или рисунки.

Конспекты научной литературы при самостоятельной подготовке к занятиям должны содержать ответы на каждый поставленный в теме вопрос, иметь ссылку на источник информации с обязательным указанием автора, названия и года издания используемой научной литературы. Конспект может быть опорным (содержать лишь основные ключевые позиции), но при этом позволяющим дать полный ответ по вопросу, может быть подробным. Объем конспекта определяется самим студентом.

В процессе работы с основной и дополнительной литературой студент может:

- делать записи по ходу чтения в виде простого или развернутого плана (создавать перечень основных вопросов, рассмотренных в источнике);
- составлять тезисы (цитирование наиболее важных мест статьи или монографии, короткое изложение основных мыслей автора);
- готовить аннотации (краткое обобщение основных вопросов работы);
- создавать конспекты (развернутые тезисы).

## 5.4. Рекомендации по подготовке к отдельным заданиям текущего контроля

Собеседование предполагает организацию беседы преподавателя со студентами по вопросам практического занятия с целью более обстоятельного выявления их знаний по определенному разделу, теме, проблеме и т.п. Все члены группы могут участвовать в обсуждении, добавлять информацию, дискутировать, задавать вопросы и т.д.

Устный опрос может применяться в различных формах: фронтальный, индивидуальный, комбинированный. Основные качества устного ответа подлежащего оценке:

- правильность ответа по содержанию;
- полнота и глубина ответа;
- сознательность ответа;
- логика изложения материала;
- рациональность использованных приемов и способов решения поставленной учебной задачи;
- своевременность и эффективность использования наглядных пособий и технических средств при ответе;
- использование дополнительного материала;
- рациональность использования времени, отведенного на задание.

Устный опрос может сопровождаться презентацией, которая подготавливается по одному из вопросов практического занятия. При выступлении с презентацией необходимо обращать внимание на такие моменты как:

- содержание презентации: актуальность темы, полнота ее раскрытия, смысловое содержание, соответствие заявленной темы содержанию, соответствие методическим требованиям (цели, ссылки на ресурсы, соответствие содержания и литературы), практическая направленность, соответствие содержания заявленной форме, адекватность использования технических средств учебным задачам, последовательность и логичность презентуемого материала;
- оформление презентации: объем (оптимальное количество), дизайн (читаемость, наличие и соответствие графики и анимации, звуковое оформление, структурирование информации, соответствие заявленным требованиям), оригинальность оформления, эстетика, использование возможности программной среды, соответствие стандартам оформления;
- личностные качества: ораторские способности, соблюдение регламента, эмоциональность, умение ответить на вопросы, систематизированные, глубокие и полные знания по всем разделам программы;
- содержание выступления: логичность изложения материала, раскрытие темы, доступность изложения, эффективность применения средств ИКТ, способы и условия достижения результативности и эффективности для выполнения задач своей профессиональной или учебной деятельности, доказательность принимаемых решений, умение аргументировать свои заключения, выводы.

## **6. Учебно-методическое и информационное обеспечение дисциплины**

### **6.1 Основная литература:**

1. Бортникова Т.Г., Зиминая Е.И., Кондакова Н.Н., Лычаная С.А. Лексический минимум: английский язык : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 188 с.
2. Зусман Ю.А. Перевод официально-деловой документации (с английского языка на русский и с русского на английский) : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 304 с.

### **6.2 Дополнительная литература:**

1. Учебник английского языка : в 2 частях, Ч. 2: Ч.2. - Москва: Товарищество "ДеКонт", 1995. - 510, [1] с.
2. Дроздова Т.Ю., Берестова А.И., Маилова В.Г. English grammar : Reference & practice : With a separate key volume : Учеб. пособие для старшекл. и студ. неязыковых вузов с углубл. изучением англ. яз.. - 8-е изд., испр. и доп.. - СПб.: Антология, 2003. - 343 с.
3. Халилова Л. А. English for students of economics : учебник. - 3-е изд., доп. и перераб.. - М.: Форум, 2012. - 382 с.
4. Murphy (Мерфи) Raymond (Раймонд) English Grammar in Use [Грамматика английского языка] : a self-study reference and practice book for intermediate students of English : with answers. - 2-th ed.. - [Cambridge [etc.]: Cambridge University Press, 2001. - X, 350 p.
5. Мэрфи Р. Практическая грамматика английского языка (Essential Grammar in Use), 1994. - с.

6. Виноградова Я изучаю английский язык на начальном этапе : Учеб. пособие по английскому языку как второму иностранному. - Тамбов: Изд-во ТГУ, 2005. - 107 с.

### 6.3 Иные источники:

1. Oxford Dictionaries. Lexico - <https://www.lexico.com>
2. База текстов на английском языке - [www.language-to-go.com](http://www.language-to-go.com)
3. Электронная библиотека - [www.wikipedia.uk/](http://www.wikipedia.uk/)
4. сайт BBC 6-minute English - <http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>
5. Журнал «Экономист» - <http://www.economist.com.ru/>
6. Сайт журнала Экономист on-line - <http://www.economist.com/>

## 7. Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы

Для проведения занятий по дисциплине необходимо следующее материально-техническое обеспечение: учебные аудитории для проведения занятий лекционного и семинарского типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, помещения для самостоятельной работы.

Учебные аудитории и помещения для самостоятельной работы укомплектованы специализированной мебелью и техническими средствами обучения, служащими для представления учебной информации большой аудитории.

Помещения для самостоятельной работы укомплектованы компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечением доступа в электронную информационно-образовательную среду Университета.

Для проведения занятий лекционного типа используются наборы демонстрационного оборудования, обеспечивающие тематические иллюстрации (проектор, ноутбук, экран/ интерактивная доска).

Лицензионное и свободно распространяемое программное обеспечение:

Операционная система "Альт Образование"

LibreOffice

Microsoft Windows 10

Microsoft Office Профессиональный плюс 2007

Профессиональные базы данных и информационные справочные системы:

1. Электронная библиотека ТГУ. – URL: <https://elibrary.tsutmb.ru/>
2. Электронный каталог Фундаментальной библиотеки ТГУ. – URL: <http://biblio.tsutmb.ru/elektronnyij-katalog>
3. Университетская библиотека онлайн: электронно-библиотечная система. – URL: <https://biblioclub.ru>
4. ЭБС «Университетская библиотека онлайн» . – URL: <http://www.biblioclub.ru>
5. Консультант студента. Гуманитарные науки: электронно-библиотечная система. – URL: <https://www.studentlibrary.ru>
6. Научная электронная библиотека eLIBRARY.ru. – URL: <https://elibrary.ru>
7. Российская государственная библиотека. – URL: <https://www.rsl.ru>
8. Российская национальная библиотека. – URL: <http://nlr.ru>
9. Президентская библиотека имени Б.Н. Ельцина. – URL: <https://www.prilib.ru>
10. Научная электронная библиотека Российской академии естествознания. – URL: <https://www.monographs.ru>
11. Электронная библиотека РФФИ. – URL: <https://www.rfbr.ru/rffi/ru/library>

[https://auth.tsutmb.ru/authorize?response\\_type=code&client\\_id=moodle&state=xyz](https://auth.tsutmb.ru/authorize?response_type=code&client_id=moodle&state=xyz)

Взаимодействие преподавателя и студента в процессе обучения осуществляется посредством мультимедийных, гипертекстовых, сетевых, телекоммуникационных технологий, используемых в электронной информационно-образовательной среде университета.